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The Year was 1821...
GW was founded in 1821 as “Columbian College.” In 1904, the name changed to the George Washington University. At the same time, the university’s colors changed to “buff and blue” to commemorate George Washington. The colors matched the uniform he wore when he resigned his position as Commander-in-Chief of the Continental Army in 1783.

GW Fight Song
Hail to the Buff!
Hail to the Blue!
Hail to the Buff and Blue!
All our lives we’ll be proud to say,
“We hail from GW” (GO BIG BLUE!)
Oh, by George we’re happy we can say,
“We’re GW, here to show the way!”
So raise high the Buff (BUFF!)
Raise high the Blue (BLUE!)
Loyal to GW
You bet we’re
Loyal to GW (FIGHT!)

Meet the Student Orientation Team

Macy McClintock, Student Coordinator, Orientation Leader Experience
Chinyere Munonye, Student Coordinator, Orientation Leader Experience
Danielle Villardi, Student Coordinator, Social Media and Communication
Sarah Gregory, Student Coordinator, Student and Family Experience

Connect With Us:

@StudentLifeatGW
@HomeatGW
go.gwu.edu/orientation

Contact Us:
202-994-6555
orientation@gwu.edu
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**This day is held to allow the university and/or an individual faculty member to offer a make-up class for any unanticipated class cancelations or disruptions related to weather, emergencies, or a change to the class schedule. The Provost Office and/or the instructor will provide an update prior to Thanksgiving break (fall semester) and March 30 (spring semester).**

**Spring Break (no classes):**
Monday, March 14 - Saturday, March 19

**Make-Up Day**: Tuesday, April 26

**Designated Monday**: Wednesday, April 27

**Reading Days**:
Thursday, April 28 - Friday, April 29

**Final Examinations**:
Monday, May 2 - Tuesday, May 10

**Commencement Weekend**:
Thursday, May 12 - Sunday, May 15

**Spring Degree Conferral**: Sunday, May 15

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**Ethics Matter**

GW is committed to maintaining the highest ethical standards in all of our actions. The Code of Ethical Conduct presents the standards of ethical conduct applicable to all persons acting on the university’s behalf. The Code should be used as a general guide in making ethical decisions in all situations. The Code aligns with and complements the GW Values and Service Framework. A list of all policies can be found on the Office of Ethics, Compliance, and Privacy website.

We advocate that students speak up in the event they are experiencing actions that are inconsistent with or do not support compliance with GW’s values, ethical standards, policies or the law. Consult the Reporting webpage for more information and resources.

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** Academic Calendar

**Fall Semester 2021**

Classes begin: Monday, August 30

Labor Day (no classes): Monday, September 6

Fall Break/Reading Day (no classes): Friday, October 22

Thanksgiving Break (no classes): Wednesday, November 23 - Saturday, November 27

Designated Friday*:
Tuesday, December 7

*Classes traditionally held on Fridays will be held today to make up for the day after Thanksgiving closure.

Last Day of Classes:
Saturday, December 11

Make-Up Day**:
Monday, December 13

Final Examinations:
Tuesday, December 14 - Wednesday, December 22

**Spring Semester 2022**

Classes begin: Monday, January 10

Martin Luther King Day (no classes):
Monday, January 17

President’s Day (no classes):
Monday, February 21

Spring Break (no classes):
Monday, March 14 - Saturday, March 19

Make-Up Day**:
Tuesday, April 26

Designated Monday*:
Wednesday, April 27

*Classes traditionally held on Mondays will be held today to make up for the two missed university holiday Mondays.

Reading Days:
Thursday, April 28 - Friday, April 29

Final Examinations:
Monday, May 2 - Tuesday, May 10

Commencement Weekend:
Thursday, May 12 - Sunday, May 15

Spring Degree Conferral:
Sunday, May 15

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**Personal & Community Responsibility**

By joining the GW community, your student is committing to uphold the values and culture shared by all students, faculty, and staff.

**GW Values**

*Integrity* - we are honest and fair in our words and actions.

*Collaboration* - we achieve more by engaging others in shared processes and decision-making.

*Respect* - we value people as individuals and treat them with fairness, compassion, and care.

*Excellence* - we achieve distinction through knowledge and innovation.

*Openness* - we are accessible, receptive, and share information freely.

*Diversity* - we value and include people from different cultures, backgrounds, and perspectives in pursuit of our common goals.

*Courage* - we encourage risk-taking, learning from failure, and perseverance in our pursuit of excellence.

---

All members of the academic community share the responsibility to secure and to respect general conditions conducive to the freedom to learn, regardless of the mode of interactions, including face-to-face and virtual, digital, or online settings or through electronic media. The university has a duty to develop policies and procedures that provide and safeguard this freedom. The George Washington University believes that the procedures, rights, and safeguards outlined below are indispensable to achieving the goals desired — freedom to teach, to learn, and to search for truth. The primary purpose for the maintenance of conduct in the university setting is to protect the university community and to establish clear standards for civil interaction among community members. The university’s goal, through maintenance of standards set forth in the Code of Student Conduct (Code), is to help students experience democratic citizenship and its attendant obligations and responsibilities.

— Statement on Student Rights & Responsibilities

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**At GW, Academic Integrity Matters because:**

*We create knowledge.* If your discoveries, creations, and conclusions are based on honest research, then those creations make meaningful contributions to the world.

*We believe in equity.* Students who use unauthorized resources, pay others to do their work, or fail to attribute the work of others are using shortcuts and options not available to everyone and not permitted. This creates an inequitable learning environment. Upholding academic integrity upholds our ideals of equity too.

*We are scholars in community.* When we know and trust the knowledge of others in our community, we can do even more together.

*Integrity creates value.* Whether you plan to study business, arts, sciences, or social sciences, your degree will be respected in the wider world. That respect and value depend upon our collective reputation as learners with integrity.
**NOTICE:** This is a sample page and does not reflect the actual content of the document.

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Know the Code

Part of your student’s college experience is learning how to become more responsible citizens of our greater society. The Code of Academic Integrity and the Code of Student Conduct (both available at studentconduct.gwu.edu) provide the expectations for GW students’ behavior both in class, out of class, and online.

Reasons for Your Student to Read the Codes:
- Do they want to study abroad, work on campus, or be an elected student leader? Those opportunities depend upon being in good standing with the Codes.
- Knowing one’s rights. The code provides information about a student’s rights and options if accused or if if harmed.
- Whether from the D.C. area or halfway around the world, GW will be a new culture with different expectations to learn about issues like marijuana, academic citations, and discrimination.
- The Codes apply to off-campus conduct. The code supports a student’s rights to free expression, which can be helpful for the more civically engaged student planning to protest on the streets of D.C.
- Learn how to join the University Hearing Panel, a group of students trained to resolve the university’s most serious allegations.

What are the Most Important Decisions Your Student Can Make to Stay in Good Standing?
- Avoid alcohol and other drug violations—the most common Code violations. If your student is under 21, alcohol use/possession is prohibited. Marijuana and other drugs are prohibited on campus.
- Be kind and inclusive. Enthusiastic disagreement and difference are an important part of civic engagement at GW. Disorderly conduct, harassment, and discriminatory misconduct are prohibited.
- Plan ahead. Most students who commit academic integrity violations didn’t plan to do that—they got behind and took a shortcut. Time management is a key skill in college and the Library and Academic Commons can help your student improve.
- Your student should talk to their professor. Not understanding class expectations for collaboration and citation is also a regular issue with academic integrity cases. If your student is not sure, they should ask their instructor.

What if my Student Gets in Trouble Anyway — Should They Just Pack Their Bags?
Almost certainly not. College is about learning academics and how to be a positively engaged citizen. Student Rights and Responsibilities will reach out, share the incident report, and help your student understand their rights and options to respond. They can reach out to us anytime.

studentconduct.gwu.edu | rights@gwu.edu | 202-994-6757

Your Turn: some points of discussion or questions to ask your student: What would your student do if they encountered behavior that violated the GW standards?
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Know the Code

Before They Depart

A starting point for what your student needs to know and do leading up to the Start of Their Collegiate Career.
Next Stop, GW!

Communication Over the Summer

Next Stop, GW! is an electronic newsletter providing timely and relevant information, dates, deadlines, and reminders required to complete over the summer, before, and upon arrival to GW. In addition, this communication tool provides an introduction to important campus resources, campus living and learning, and overall student life. Keep your eye on your email inbox for this newsletter throughout the summer leading up to move-in and Orientation.

Here’s what else you can expect for email communication between May and August:

- Introduction to academic schools and undergraduate advising teams (email to the student GW email only)
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- Reminders about immunization forms, Student Health Insurance Plan (SHIP), and more!

Your Turn: your student will have many action items to complete before they arrive to campus. We recommend checking in with your student periodically to ensure they are on track. Some points of discussion and questions we recommend asking your student:

- How are they feeling? Are they excited or anxious? Tip: Remind them that they are not alone! There are other new students that are feeling the same way.

Your Student’s Summer Checklist (May - August):

- Complete the Online Orientation module. In May and June, your student will complete section 1 & 2 prior to signing up and attending a first-year group advising webinar. Transfer students can schedule an appointment with an advisor before registering for classes. We will remind your student via email to complete other sections throughout the summer.
- If your student has a documented disability, register with Disability Support Services at disabilitiesupport.gwu.edu. It is best to provide documentation as soon as possible to avoid delays in the implementation of accommodations. Accommodations are not retroactive. Submit documentation and schedule a meeting with a DSS representative early to complete the registration process.
- Submit a photo for your GWWorld card (GW student ID). An email will be sent to you from the GWWorld Card Office.
- Register for a co-curricular program. Registration is available in late May. Learn more about program offerings on our website and in this Book (first-year students only).
- Submit mandatory health immunization form to the Colonial Health Center patient portal (mychc.gwu.edu) by August 1.
- Review Student Health Insurance Plan (SHIP) and decide to enroll or waive participation. The waiver period is August 1 - September 12.
- Create a profile and login to GW Engage (go.gwu.edu/gwengage) to browse over 500+ student organizations and to find upcoming events.
- Complete online modules & trainings. All new students are required to complete AlcoholEd for College Students, Sexual Harassment Prevention Training and Workshops - Title IX, and Diversity, Equity & Inclusion Online Educational Module and shared via email. More details can be found in this book and via email later this summer.

Regularly check your GW email and admitted student portal - this will be our primary way of communicating with you and your student throughout the summer.

Pre-Arrival Engagement

Over the summer you will receive communication from us and have opportunities to engage online with current and fellow students in real time.

- Online Orientation - modules geared toward acclimating you to GW and equipping you with resources to be successful. We’ll provide guidance on sections to complete throughout the summer to stay on track.
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- Orientation Virtual Small Group Meetings - a “small group” is a group of about 15-25 new incoming students assigned to a current GW student called an Orientation Leader (OL).

New Student Orientation

New Student Orientation aims to aid in the academic, personal, social, and cultural transition of new undergraduate students and their families to the GW and D.C. community. Orientation for first-year and transfer students is an experience consisting of co-curricular programs (first-year only), academic sessions, social activities, and opportunities to explore campus and the city. Events and activities are both online and in-person.

Upon Deposit Your Student Needs To:

Bookmark their admitted student portal (go.gwu.edu/portal) and login to review and complete the following tasks located in Next Steps:

- Claim their NetID and password (GW email).
- Send their final high school transcript, and if applicable, AP or IB scores to GW Undergraduate Admissions (email gwdam@gwu.edu for questions).
- Register for First-Year Fall Orientation or Transfer Fall Orientation.
- Once registered for Orientation, scroll down to register for a class registration date and time (first-year students only).
- Fill out the GW First Year Academic Interest Survey. Results from this quick 5-minute survey will be used to assist your advising during virtual advising sessions (first-year students only).
- First-year housing deadline was May 28. Have your student contact living@gwu.edu if they missed the deadline.
- Transfer student housing applications open June 10.

Tasks to Complete & Things to Know

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New Student Orientation
**Transition Tips**

**move-in and Orientation.**

**newsletter throughout the summer leading up to life.** Keep your eye on your email inbox for this introduction to important campus resources, deadlines, and reminders required to complete Next Stop, GW!

**Next Steps**

**TASKS TO COMPLETE & THINGS TO KNOW**

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New Student Orientation Snapshot

Orientation programming will be hybrid (online and in-person, as permitted)

First-Year Orientation Week: Sunday, August 22 - Sunday, August 29
Transfer Orientation: Wednesday, August 25 - Saturday, August 28

Here’s a summary of what your student can expect:

• Virtual orientation sessions about academic support resources and online learning, free and protected speech as a GW student, building and maintaining healthy relationships and more!
• Virtual programs and activities ranging from trivia and game nights to guest speakers and fitness classes.
• Opportunities to learn more about getting involved in campus life, campus resources, and the D.C. community.
• Opportunities to get to know your peers and learn more about your residence hall community.

What is included:

• Twin XL (80”) mattress
• Microwave and refrigerator
• Wireless Internet
• Adjustable height bed frame, desk, desk chair, two chests with two drawers each
• One trash bin per student

What Not to Bring:

• Candles, halogen lamps, lanterns/oil lamps, and flammable liquids
• Non-surge protected extension cords
• Weapons, chemical mace, pepper spray, fireworks
• Hazardous material
• Live animals
• 3D printers
• Cooking appliances in non-cooking areas, microwaves, refrigerators
• Alcohol or other drugs, including marijuana, which is prohibited on campus

Your Orientation Leader will be reaching out to you soon. Orientation Leaders or “OLs” are current students who are selected to serve as guides to incoming students. They are your go-to for what it’s like to be a student at GW and have been training for months to support you through this experience. You will meet virtually with your OL and fellow small group members monthly beginning in May.

Learn more about this year’s O-Team!

STAY INFORMED THIS SUMMER

Keep an eye on your GW email inbox for Next Stop, GW! email newsletters and other details leading up to move-in and Orientation. Follow us on social media @StudentLifeatGW (Instagram, Facebook, Twitter, TikTok) to stay up-to-date on the Orientation program and get connected to campus.

For the latest, go to our orientation site (go.gwu.edu/orientation).

GETTING TO CAMPUS

GW is conveniently located near three major airports (DCA: Ronald Reagan Washington National, IAD: Washington Dulles International, and BWI: Baltimore Washington International) and D.C.’s Union Station. Public transit is available from each airport and train station. The Foggy Bottom/GWU Metro Stop is located right on campus, with service to the Orange, Blue, and Silver Metro lines.
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• Opportunities to learn more about getting involved in campus life, campus resources, and the D.C. community.
• Opportunities to get to know your peers and learn more about your residence hall community.

Your Orientation Leader will be reaching out to you soon. Orientation Leaders or “OLs” are current students who are selected to serve as guides to incoming students. They are your go-to for what it’s like to be a student at GW and have been training for months to support you through this experience. You will meet virtually with your OL and fellow small group members monthly beginning in May.

Learn more about this year’s O-Team!

STAY INFORMED THIS SUMMER
Keep an eye on your GW email inbox for Next Stop, GW! email newsletters and other details leading up to move-in and Orientation. Follow us on social media @StudentLifeatGW (Instagram, Facebook, Twitter, TikTok) to stay up-to-date on the Orientation program and get connected to campus.

For the latest, go to our orientation site (go.gwu.edu/orientation).

First-year move-in takes place August 20-22. Transfer student move-in takes place August 22-24. We encourage you to wait to book your travel or hotel accommodations until after your student has selected their move-in date and 4-hour timeslot. This process will be held in mid to late June for first-years and in July for transfers. International students will receive email communication in early June with move-in options. If you have questions about on-campus living please email the Campus Living and Residential Education team at living@gwu.edu.

What to Bring:
This is a short list of what to bring to campus. A more detailed list, including items recommended by public health experts will be provided at a later date.

- Toiletries, prescription medication, first aid kit, cleaning supplies, fan, desk lamp
- Detergent, dryer sheets, drying rack
- Full-length mirror, posters, throw rugs, calendar, message board
- Reusable utensils, dishes, and food containers, reusable grocery bags, reusable water bottle
- Sheets (twin XL), towels, pillows, blankets, mattress pad, mattress cover, and laundry bag
- Computer, cell phone, headphones, power strip w/ surge protector
- Thermometer, mask, Clorox and Lysol products

What is included:

- Twin XL (80”) mattress
- Microwave and refrigerator
- Wireless Internet
- Adjustable height bed frame, desk, desk chair, two chests with two drawers each
- One trash bin per student

What Not to Bring:

- Candles, halogen lamps, lanterns/oil lamps, and flammable liquids
- Non-surge protected extension cords
- Weapons, chemical mace, pepper spray, fireworks
- Hazardous material
- Live animals
- 3D printers
- Cooking appliances in non-cooking areas, microwaves, refrigerators
- Alcohol or other drugs, including marijuana, which is prohibited on campus

GETTING TO CAMPUS
GW is conveniently located near three major airports (DCA: Ronald Reagan Washington National, IAD: Washington Dulles International, and BWI: Baltimore Washington International) and D.C.’s Union Station. Public transit is available from each airport and train station. The Foggy Bottom/GWU Metro Stop is located right on campus, with service to the Orange, Blue, and Silver Metro lines.
CO-CURRICULAR PROGRAMS

FIRST-YEAR STUDENTS ONLY

GW Co-Curricular Programs are offered after move-in and during Orientation Week and ensure first-year students can connect with peers around a shared identity, specialized topic, or common area of interest. GW Co-Curricular Programs incorporate both in-person and online participation and are designed and hosted by a variety of offices across campus, including The Office of Student Life, GW Hillel, The Women’s Leadership Program, the Office of Diversity, Equity and Community Engagement, and more. GW Co-Curricular Programs provide meaningful connections through immersive and more. GW Co-Curricular Programs provide diverse, equitable, and community engagement opportunities, including The Women’s Leadership Program, the Office of Student Life, GW Hillel, and online participation and are designed and hosted by a variety of offices across campus.

Please note: some first-year students are assigned to a Co-Curricular Program automatically based on academic or learning community affiliation.

More details, including registration information, can be found on the Co-Curricular Program page. Registration opens in June. Students will receive programming updates to their GW email.

SEAS New Student Getaway (School of Engineering and Applied Science first-year students)
The New Student Getaway (NSG) provides incoming students with the opportunity to create close bonds with their peers and upper-class mentors as well as get to know some of the faculty and staff here to support them all before the start of the semester. Program information will be shared via email over the summer. For questions, email seasadvising@gwu.edu.

University Honors Program (UHP) (UHP first-year students)
The University Honors Program offers a distinctive academic experience. Join your fellow UHP peers and learn more about what to expect in your first year, connect with faculty and staff who support the program, and get to know other members of your cohort. Program information will be shared via email over the summer. Program information will be shared via email over the summer. For questions, email uhp@gwu.edu.

Women’s Leadership Program (WLP) (WLP first-year students)
The Women’s Leadership Program brings together women of four different cohorts to learn more about what to expect in your first year, connect with faculty and staff who support the program, and provide space and opportunity for relationships to form. Program information will be shared via email over the summer. For questions, email wlp@gwu.edu.

International students
Upon your arrival to GW, the International Services Office (ISO) offers events to help you get familiar with GW, explore DC, and make friends. Learn more and sign-up for events you’re interested in attending! For questions, email iso@gwu.edu.

Institute for Citizen Leaders (ICL) (Admissions scholar cohorts)
Institute for Citizen Leaders (ICL) is hosted by units across GW’s Office for Diversity, Equity and Community Engagement (ODECE) that explores the intersections of community engagement and diversity, preparing students for their roles as leaders in community and civic engagement both on campus and in the D.C. community. Registration will be available on the program webpage. For questions, email icl@gwu.edu.

First-year students in the following scholar cohorts should register for this program: Chicago Scholars, Cisneros Hispanic Leadership Institute, Civic House, District Scholars, IMPACT/Yes Prep, Posse, Say Yes to Education, Stephen Joel Trachtenberg, Politics and Values.

GW Hillel’s LaunchPad D.C.
LaunchPad DC offers incoming first-year students a unique opportunity to start one’s experience with Jewish life at GW. Fees are associated. Registration will be available on the program webpage in June. For questions, email adena@gwhillel.org.

Adventure Bound
Adventure Bound allows new students to meet their peers, learn more about life at GW, and build lasting memories in the great outdoors. After move-in and a trip orientation, participants will travel off-campus to explore more of what the DC region has to offer. This unique experience offers students the opportunity to participate in a range of activities such as hiking, kayaking, biking, backpacking, whitewater rafting, and paddleboarding. Specific trip details will be provided closer to registration. Fees are associated. For questions, email studentlife@gwu.edu.

LEAD GW
LEAD GW (Leadership Exploration and Development at GW) is a dynamic program that empowers students to learn more about themselves, socially responsible leadership, and their new home. Participants attend leadership workshops, participate in small group activities, and explore GW and DC. Incoming students are paired with upper-class guides who mentor, share resources, and provide personal insights into involvement and leadership at GW. Fees are associated. For questions, email studentlife@gwu.edu.

Founding Scholars
Founding Scholars welcomes incoming first-generation college students to life at GW. Students will build community with other first-gen students, connect with faculty and staff, and learn about valuable academic and campus resources. The George Washington University formally defines first-generation college students as those whose parents did not complete a four-year, baccalaureate degree. We also recognize that there are many definitions for what it means to be a first-gen college student and welcome participants who identify with the definition in any way. Fees are associated. For questions, email studentlife@gwu.edu.
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ACADEMICS

AN OVERVIEW OF AN UNDERGRADUATE EDUCATION AT GW, ADVISING BY SCHOOL, CLASS REGISTRATION, AND ACADEMIC SUPPORT RESOURCES.

ACADEMICS

The George Washington University’s academic life is defined not only by the ability of faculty and students to put knowledge in action, but also by the ability to take full advantage of GW’s vast access to world-class partnerships, policy-research initiatives, and one-of-a-kind learning opportunities.

UNDERGRADUATE ACADEMIC SCHOOLS: SNAPSHOT

Columbian College of Arts and Sciences (CCAS) – Our oldest and largest college, Columbian is home to both generalists and specialists. At Columbian, we emphasize perspective, analysis, and communication; encourage collaboration with external partners; and inspire lasting change.

Corcoran School of the Arts and Design (CSAD) – The Corcoran School embodies what Columbian has defined as the “engaged liberal arts” by providing a platform for engagement, bridging creative expression and practical application, linking disparate fields, and preparing students for rich and multi-dimensional careers. We challenge students to investigate how art functions as a form of creative and intellectual inquiry. CSAD is a school within the Columbian College of Arts and Sciences.

School of Media and Public Affairs (SMPA) – SMPA is a trailblazer in the study of political communication, journalism, and media. Graduates of the SMPA program are leaders in advocacy, politics, business, and journalism. Students engage with the world around them through internships and access to decision-makers, community leaders, and power brokers. SMPA is a school within the Columbian College of Arts and Sciences.

Elliott School of International Affairs (ESIA) – When you study international affairs at Elliott, you won’t just study it, you’ll experience it. You’ll understand and engage with the world, building knowledge of economics, history, political science, and relevant areas of anthropology and geography.

School of Business (GWSB) – This school offers a distinctive educational experience to prepare global business leaders through a portfolio of niche programs that emphasize academic rigor, learning outcomes, and teaching excellence in both delivery and content.

School of Engineering and Applied Science (SEAS) – SEAS strongly supports co-curricular activities to broaden and deepen its students’ overall educational programs. The school also offers a highly collaborative approach that enables students to cultivate expertise in laboratories and influence in government.

Milken Institute School of Public Health (GWSPH) – We advance population health, well-being, and social justice locally, nationally, and globally by applying public health knowledge to enhance policy, practice, and management; conducting rigorous, basic, applied, and translational research; and educating the next generation of public health leaders, policy makers, practitioners, scientists, advocates, and managers.

Your Turn: we recommend discussing shared expectations about academics with your student. Some points of discussion or questions to consider asking your student: What academic information is expected to be shared? What are expectation for your students grades? Ask your student how they are feeling about their academic major, Discuss what should happen if they choose to change their major.
ACADEMICS

An overview of an undergraduate education at GW, advising by school, class registration, and academic support resources.

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UNDERGRADUATE EDUCATION AT A GLANCE

An undergraduate education at GW provides you with a wide range of opportunities to pursue both professional and liberal arts degrees. These degrees ensure that you leave the University with a body of knowledge that shows a depth of understanding in at least one field. In addition, the General Education Requirement that is common to the education of students in all schools of the University, ensures that you develop key analytical abilities that transcend disciplinary boundaries. These analytical abilities provide you with cornerstones for your personal development, civic consciousness, and successful careers.

To earn an undergraduate degree, you must:
• Complete at least 120 credits,
• Fulfill the University General Education Requirement (Tier One),
• Fulfill school-specific general education and distribution requirements (Tier Two), and
• Fulfill the requirements of at least one major in their home school (Tier Three).
• This fall, we will be offering a comprehensive in-person living and learning experience, while continuing to observe District of Columbia’s public health guidelines. Our planning will remain flexible wherever possible to meet the varying remote needs of our community.

TIER 1: UNIVERSITY GENERAL EDUCATION curriculum trains you to engage in active intellectual inquiry across a variety of disciplines by developing a range of analytical skills, including critical thinking, quantitative reasoning, and scientific reasoning.

TIER 2: SCHOOL-SPECIFIC GENERAL EDUCATION AND DISTRIBUTION REQUIREMENTS vary by school.

<table>
<thead>
<tr>
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</tr>
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<tbody>
<tr>
<td>Required approximately 9 to 18 credits to satisfy remaining General Education Requirements in a variety of disciplines and with respect to global perspectives, civic engagement, and oral communication.</td>
<td>Required a minimum of 19 credits. These credits are included within the school’s introduction to the major requirement, which includes the ESIA IAEF 1001 First-Year Experience.</td>
<td>Required to complete the Four Year Development Program, which consists of taking BADM 1001 First-Year Development Course I, BADM 3001 Career Management Strategy, and BADM 4001 Leadership and Career Launch.</td>
<td>Required to take PUBH 1101 Introduction to Public Health and Health Services.</td>
<td>Required to take SEAS 1001, three additional social science and humanities courses, two additional mathematics courses, two additional science courses to provide adequate grounding for engineering and computer science training. Depending on your major, bachelor of science (BS) students have additional requirements in mathematics &amp; science.</td>
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<td>Required to take five Tier One courses (for a total of 15 to 16 credits) in a range of disciplines drawn from the social sciences, humanities, natural or physical sciences with a laboratory component, and mathematics or statistics. (In some cases, these courses may be used to satisfy school-specific requirements and/or major requirements).</td>
<td>Required to fulfill 25 to 26 credits in the school’s supporting courses in the liberal arts requirement. Many course options that fulfill these credits can be applied simultaneously to University-wide Tier One requirements, but are unique requirements within ESIA.</td>
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You should continue to consult the Bulletin (see table on page 21 for more on the Bulletin) for school and major requirements across all schools, as well as communicate with your advisor.

TIER 3: MAJOR-SPECIFIC EDUCATION varies by school. All schools require you to select a major and successfully complete the courses needed to fulfill degree requirements for that major.

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<td>Bachelor of Science (BS) and Bachelor of Arts (BA) requirements vary by major. Review the program major, requirements to learn more.</td>
<td>You must demonstrate third-year proficiency in a foreign language and take program specific regional foundations courses. Consult programs’ major requirements for information about program-specific foreign language requirements. BS degrees require an additional 18 credits in upper-level STEM coursework over BA degrees. Review individual program major information to learn more.</td>
<td>There are six majors and two dual bachelor combined programs. Requirements vary by major. Review program major requirements to learn more.</td>
<td>All students are required to complete a capstone project. Review program major requirements and recommended program of study for each major to learn more.</td>
<td></td>
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Information adapted from: bulletin.gwu.edu/university-regulations/general-education/
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To earn an undergraduate degree, you must:
• Complete at least 120 credits,
• Fulfill the University General Education Requirement (Tier One),
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Within the General Education requirements, you must also fulfill the writing requirement, which consists of three courses: UW 1030 University Writing and two Writing in the Disciplines (WID): WID courses are designated with a ‘W’ appended to the course number. WID courses may also fulfill general education, distribution, school-specific, or major requirements, if the courses are designated for that purpose. You should check with your school and/or departments to determine which courses may be double counted in either instance (writing requirement and general education requirements).

Information adapted from: bulletin.gwu.edu/university-regulations/general-education/
WHAT IS ACADEMIC ADVISING?
Academic advising is the process between the student and an academic advisor of exploring academic interests, reviewing degree requirements and curriculum, and discussing career paths and plans. Your academic advisor is there to help you navigate your academic career while keeping you on track to graduate on time.

ACADEMIC SCHOOL ADVISING MODELS: OVERVIEW

Columbian College of Arts & Sciences (CCAS) (also includes Corcoran School of the Art and Design and School of Media and Public Affairs) uses a "POD" or Place of Discovery, advising model. You are assigned a POD based on your last name and there are several advisors in each POD. You have the option to continue seeing the same advisor each time or see a variety of advisors to capitalize on each advisor's specific area of expertise.

POD 1: last names A-G, POD 2: last names H-N, POD 3: last names O-Z

Elliott School of International Affairs (ESIA) assigns you to an academic advisor based on last name. There are 10 academic advisors and each has a section of the alphabet. ESIA also offers peer advising, current students who assist in the teaching of First Year Experience (IAFF 1001) and provide guidance to you as new students.

GW School of Business (GWSB) operates on an open-team advising model, which allows you to work with any available advisor during business hours. If there is a specific advisor you like working with, you can continue meeting with this advisor during your time at GW or you can meet with the first available advisor when needed.

Milken Institute School of Public Health (MISPH) has a three-person professional advising team and assigns you to an academic advisor based on last name.

School of Engineering and Applied Science (SEAS) pairs you with two advisors, a professional advisor and a faculty advisor. As a first-year student, you will be paired with a professional advisor at the start of your experience, then transitioned to a faculty advisor at the end of your first year.

PRE-PROFESSIONAL ADVISING
If you're interested in pursuing a career in health care or exploring the decision to attend law school and enter a legal career, there is pre-health and pre-law advising available. More information is available in the online orientation module.

You will learn more about your school's advising team, your role in the process, and how to best leverage the relationship as you prepare for the start of the semester and complete tasks this summer.

FIRST-YEAR VIRTUAL GROUP ADVISING
After completing Section 1: Academic Advising & Class Registration (and Section 2, if applicable) in the online orientation module, you will be prompted to register for a first-year group advising webinar. Dates for webinars offered vary by academic school, but typically range from June - July. You will receive a confirmation email with the link to access the webinar.

CLASS REGISTRATION
First-year students will register for classes on a designated date and time online in August before participating in Orientation (that they pick!). Students must register for a time slot in order to be provided access to the registration system.

First-Year Class Registration Dates
• August 5, 1 - 3 p.m. EDT
• August 6, 8 - 10 a.m. EDT
• August 7, 9 - 11 a.m. EDT
• August 9, 6 - 8 p.m. EDT
• August 10, 2 - 4 p.m. EDT
• August 11, 10 a.m. - 12 p.m. EDT

Note about seats in classes: There is an equal distribution of courses and class seating availability among all registration times. Select a date and time that works best for your schedule—there is no advantage for signing up for an earlier date and time.

Class Registration for Transfer Students: Transfer students can register for classes as soon as their deposit is processed (with the exception of students in the School of Engineering and Applied Science). Students are encouraged to first complete Section 1 of the Online Orientation module for new students and then sign-up for a virtual advising appointment, webinar, or drop-in hours.

HOW CLASS REGISTRATION WORKS
On your student’s class registration date and start time, they will need to login to GWeb using their GW email address. We encourage students to login at the start of the time frame in order to utilize their entire two-hours of time allotted to schedule their classes.

As you prepare for fall registration, we encourage you to update your contact information, including your cell phone number and current address. You can do this by logging in to GWeb, and navigate to the “prepare for registration” link under the Records and Registration menu.

Note: prior to the date and time of your registration, you are encouraged to login to GWeb to ensure you can login successfully. GWeb is accessed via it.gwu.edu/gweb.

Attention: School of Engineering and Applied Science (SEAS) students will be registered for fall courses in advance by the SEAS advising team and will not need to participate in first-year class registration dates as outlined. For questions about the process, please first consult Section 1: Academic Advising & Class Registration of the online module. If additional questions remain do not hesitate to contact the SEAS advising team at seasadvising@gwu.edu.
ACADEMIC ADVISING

WHAT IS ACADEMIC ADVISING?
Academic advising is the process between the student and an academic advisor of exploring academic interests, reviewing degree requirements and curriculum, and discussing career paths and plans. Your academic advisor is there to help you navigate your academic career while keeping you on track to graduate on time.

ACADEMIC SCHOOL ADVISING MODELS: OVERVIEW

Columbian College of Arts & Sciences (CCAS) (also includes Corcoran School of the Art and Design School of Media and Public Affairs) uses a “POD” or Place of Discovery, advising model. You are assigned a POD based on your last name and there are several advisors in each POD. You have the option to continue seeing the same advisor each time or see a variety of advisors to capitalize on each advisor’s specific area of expertise.

POD 1: last names A-G, POD 2: last names H-N, POD 3: last names O-Z

Elliott School of International Affairs (ESIA) assigns you to an academic advisor based on last name. There are 10 academic advisors and each has a section of the alphabet. ESIA also offers peer advising, current students who assist in the teaching of First Year Experience (IAFF 1001) and provide guidance to you as new students.

GW School of Business (GWSB) operates on an open-team advising model, which allows you to work with any available advisor during business hours. If there is a specific advisor you like working with, you can continue meeting with this advisor during your time at GW or you can meet with the first available advisor when needed.

Milken Institute School of Public Health (MISPH) has a three-person professional advising team and assigns you to an academic advisor based on last name.

School of Engineering and Applied Science (SEAS) pairs you with two advisors, a professional advisor and a faculty advisor. As a first-year student, you will be paired with a professional advisor at the start of your experience, then transitioned to a faculty advisor at the end of your first year.

PRE-PROFESSIONAL ADVISING

If you’re interested in pursuing a career in health care or exploring the decision to attend law school and enter a legal career, there is pre-health and pre-law advising available. More information is available in the online orientation module.

You will learn more about your school’s advising team, your role in the process, and how to best leverage the relationship as you prepare for the start of the semester and complete tasks this summer.

FIRST-YEAR VIRTUAL GROUP ADVISING

After completing Section 1: Academic Advising & Class Registration (and Section 2, if applicable) in the online orientation module, you will be prompted to register for a first-year group advising webinar. Dates for webinars offered vary by academic school, but typically range from June - July. You will receive a confirmation email with the link to access the webinar.

CLASS REGISTRATION

First-year students will register for classes on a designated date and time online in August before participating in Orientation (that they pick!). Students must register for a time slot in order to be provided access to the registration system.

First-Year Class Registration Dates
- August 5, 1 - 3 p.m. EDT
- August 6, 8 - 10 a.m. EDT
- August 7, 9 - 11 a.m. EDT
- August 9, 6 - 8 p.m. EDT
- August 10, 2 - 4 p.m. EDT
- August 11, 10 a.m. - 12 p.m. EDT

Note about seats in classes: There is an equal distribution of courses and class seating availability among all registration times. Select a date and time that works best for your schedule—there is no advantage for signing up for an earlier date and time.

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PREPARING FOR CLASS REGISTRATION

1. Your student should complete Section 1 & 2: Academic Advising & Class Registration of the New Student Orientation (Fall 2021) online module. (Note: they can leave the online orientation module and return to complete it any time before the deadline. Their progress will be saved).

2. Next, they will sign-up for a first-year advising webinar within their academic school. Details about virtual advising are available in Section 1 of the module.

3. Lastly, they should attend a first-year advising webinar, ask questions, and utilize the resources provided in both the module and webinar.

PLACEMENT EXAMS

Language, math, economics, and chemistry classes may require placement exams to determine at which level you should start. You must complete the language and/or math placement exams before registering for classes to determine what course best fits your level and schedule.

- **Language**: each foreign language department has a specific exam and/or policy regarding placement. Those with high AP/IB scores and native speakers may have special instructions for which level they should take. For details, visit the language center website.

- **Math and economics**: the ALEKS (Assessment and Learning in Knowledge Spaces) math placement is required for incoming students intending on pursuing the following academic fields: applied sciences, biological sciences, chemical sciences, computer science, engineering (all majors), physical science (BS only), pre-health sciences (e.g., dentistry, medicine, veterinary medicine, nursing, etc.). For more information and to take the test, visit the Department of Chemistry’s ALEKS website.

- **Chemistry**: general chemistry (CHEM 1111) requires completion of the ALEKS chemistry preparatory course (CPC). This applies to all incoming students intending on pursuing the following academic fields: applied sciences, biological sciences, chemical sciences, computer science, engineering (all majors), physical science (BS only), pre-health sciences (e.g., dentistry, medicine, veterinary medicine, nursing, etc.). For more information and to take the test, visit the Department of Chemistry’s ALEKS website.

IB/AP/DUAL ENROLLMENT CREDITS

Submit your IB/AP credit scores directly to GW. For any dual enrollment credits, have your official transcript sent to the Office of the Registrar. See this page for more information about bringing credits to GW. These credits may count toward elective credit, General Education Requirements, major and minor requirements.

More information about placement exams and IB/AP/Dual enrollment credits are included in the online orientation module.

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<td>Bulletin</td>
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<td>The amount of course credits that a student is enrolled in. To be full-time, students must register for at least 12 and a maximum of 18.</td>
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<td>Discussion/Reflection</td>
<td>Usually a 50-minute class meeting run by the class Teaching Assistants (TAs) to help reinforce the material discussed during lecture that week.</td>
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- **Chemistry:** general chemistry (CHEM 1111) requires completion of the ALEKS chemistry preparatory course (CPC). This applies to all incoming students intending on pursuing the following academic fields: applied sciences, biological sciences, chemical sciences, computer science, engineering (all majors), physical science (BS only), pre-health sciences (e.g., dentistry, medicine, veterinary medicine, nursing, etc.). For more information and to take the test, visit the Department of Chemistry’s ALEKS website.

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GW LIBRARIES AND ACADEMIC INNOVATION

Highlights of GW Libraries:
• Quiet and group study available with a variety of spaces to meet your preferences. Check library.gwu.edu for hours.
• Research materials and assistance available in-person and online at library.gwu.edu. Distance students can have print materials mailed to them at no charge.
• CREATE digital studio offers professional-level AV equipment and computers for editing as well as workshops and individual advice in multimedia software.

Libraries available to all GW students:
• Gelman Library (Foggy Bottom campus)
• Eckles Library (Mount Vernon campus)
• Virginia Science and Technology Campus Library

ACADEMIC COMMONS

Academic Commons is a one-stop shop for all academic services and resources available at GW. Visit academiccommons.gwu.edu or find us at the Ask Us Desk.

Tutoring and Review Sessions:
Course-specific peer tutoring and review sessions are free for GW students through Academic Commons. Find your course and make an appointment at go.gwu.edu/tutoring.

Writing Help:
Dedicated attention to writing and research projects at all stages of the writing process is available through The Writing Center. Make an appointment (recommended) at writingcenter.gwu.edu.

Study Skills for Virtual & In-Person Learning:
Learn to better manage your time, improve your note taking skills, or get organized with information and videos, many made by GW students, at academiccommons.gwu.edu/study-skills.

Workshops and Consultations:
Free workshops and consultations are available in programming, coding, data organization, statistical analysis, Adobe Creative Suite, GIS, and more at go.gwu.edu/libworkshops.

Undergraduate Research:
Get hands-on experience in your field of interest by participating in the undergraduate research opportunities available on researchcommons.gwu.edu.

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Research Assistance:
Personalized help in strategizing and finding resources for any project or paper is available by appointment at go.gwu.edu/consultations.

Study Skills for Virtual & In-Person Learning:
Learn to better manage your time, improve your note taking skills, or get organized with information and videos, many made by GW students, at academiccommons.gwu.edu/study-skills.

Workshops and Consultations:
Free workshops and consultations are available in programming, coding, data organization, statistical analysis, Adobe Creative Suite, GIS, and more at go.gwu.edu/libworkshops.

Undergraduate Research:
Get hands-on experience in your field of interest by participating in the undergraduate research opportunities available on researchcommons.gwu.edu.

STUDENT SUPPORT SERVICES
LEARN MORE ABOUT FINANCIAL AID AND BILLING, DINING, THE HEALTH CENTER, AND OTHER USEFUL SUPPORT SERVICES AVAILABLE TO STUDENTS.
**PAYMENT PLANS**

GW’s Office of Student Accounts offers several ways to pay semester fees, including tuition, room, board, and insurance charges. View all methods at [studentaccounts.gwu.edu/how-pay](http://studentaccounts.gwu.edu/how-pay).

GW offers a monthly payment plan that splits semester charges into four equal monthly payments. This plan has an application fee and is interest free as long as monthly payments are paid in full and on time. Payments must be scheduled on the 10th of each month from July through October for the fall semester, December through March for the spring semester, and April through June for the summer semester. Enrollment is required for each semester in which you participate in the plan. If your parent or guardian is making payments on your behalf, please provide them access to your account using the link on the plan website. View details at [studentaccounts.gwu.edu/monthly-payment-plan](http://studentaccounts.gwu.edu/monthly-payment-plan).

**FERPA POLICY**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to schools that receive funds under an applicable program of the U.S. Department of Education.

Once enrolled at GW, students have the right to inspect and review their own education records, as well as designate who has access to their records. The law also allows students to request the correction of records they believe are inaccurate or misleading. GW’s student records are covered by the Family Educational Rights and Privacy Act (FERPA) and must be reviewed in accordance with the regulations of the Family Policy Compliance Office of the U.S. Department of Education.

Eligibility for need-based financial assistance is based on the student’s demonstrated need on the financial assistance application. The need may be funded by institutional and federal grants, scholarships, and federal loans. GW offers significant amounts of need-based aid, which are not limited to 100% of need. Some families also utilize the monthly payment plan or additional federal and/or private alternative loans to supplement the awards that are offered.

Need-based awards are not guaranteed every year and must be applied for by March 1 deadline for the following academic year. For step-by-step instructions, see [financialaid.gwu.edu](http://financialaid.gwu.edu).

For all your financial aid, billing, and registration needs, please reach out via phone or email to Student Financial and Registration Services, which is GW’s customer service organization bringing together the offices of Student Financial Assistance, Student Accounts, and Registrar in a friendly, centralized, service-culture setting.

The Student Services Hub is located on the Ground Floor of the Marvin Center.

**PLANING FOR FINANCIAL AID FOR 2021-2022**

To apply for financial aid, students must submit a Free Application for Federal Student Aid (FAFSA) and supporting documents for each year of enrollment (first-year students should submit a FAFSA by March 1 to apply for aid for their sophomore year). Please note that undergraduate students must be degree-seeking in order to qualify for financial assistance. Most institutional sources of funding require full-time status (12 or more credits) each semester.

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**A DIFFERENT APPROACH TO DINING**

**OPEN DINING IN THE DISTRICT**

At GW, learning is not limited to the classroom. We take full advantage of all that our city has to offer, including D.C.’s vibrant food scene. Whether you want to explore the city’s food scene on a Saturday night, shop for seasonal ingredients, order for pickup or delivery, or just grab a quick bite to eat between classes, our unique dining plan has you covered no matter your taste or dietary needs.

**What is an open dining plan?** The GW Dining plan is a declining-balance account. Purchases are made with a swipe of your GWorld Card using Dining Cash. With over 105 different dining partners located on, or close to, our Foggy Bottom and Mount Vernon campuses, you have the freedom to choose what you want to eat and when. You can view our comprehensive GWorld partner list, which includes restaurants, grocery stores, food trucks, and other shops at [dining.gwu.edu/where-eat](http://dining.gwu.edu/where-eat).

The Meal Deal program is designed to provide students with access to affordable meal options, priced at $6.00 breakfasts, $8.00 lunches, and $10.00 dinners. All GW Dining Meal Deals include an entree and a side or drink. Find more information, including a list of all the current vendors with Meal Deal options, by visiting [dining.gwu.edu/meal-deals-discounts](http://dining.gwu.edu/meal-deals-discounts).

**DINING PLANS**

Dining Cash is the main source of funds that you’ll pull from during your time at GW. It is used at dining and grocery partners and is required for all undergraduate students in residence halls. Your Dining plan varies depending on whether or not your residence hall has an-in-unit kitchen; you can check the dining plan amounts at [dining.gwu.edu/dining-plans](http://dining.gwu.edu/dining-plans). Colonial Cash is a separate, voluntary account. These funds are also accepted at all dining locations as well as at partner retail stores, vending machines, laundry and more. Both Dining and Colonial Cash roll over year-to-year and semester-to-semester, and you can add money to them at any point.

**HOW TO GET AROUND**

Be sure to download the GET app to help navigate your student’s dining experience. It is free and available for both Apple and Android devices—search “GET mobile” in the app store. Your student will first need to register at [get.cbord.com/gwu/full/login.php](http://get.cbord.com/gwu/full/login.php). Once registered, you can add money to your student’s card by following these steps:

- **Visit get.cbord.com/gwu/full/login.php**
- **Select “Parents, Guardians or Other Relatives: Click Here to Add Cash Now (No Login Required)”**
- **Enter your student’s number located on the bottom of their GWorld card to add cash. The number is labeled GWorld ID and is 16 digits long.**
- **Add funds**

**Your Turn:** college may be your student's first time navigating meals on their own. We recommend discussing with your student the following points: Maintaining proper nutrition, Purchasing a meal plan, how to budget or plan for meal groceries, and how to work with dietary restrictions or needs, if necessary.
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DINING PLANS
Dining Cash is the main source of funds that you’ll pull from during your time at GW. It is used at dining and grocery partners and is required for all undergraduate students in residence halls. Your Dining plan varies depending on whether or not your residence hall has an in-unit kitchen; you can check the dining plan amounts at dining.gwu.edu/dining-plans. Colonial Cash is a separate, voluntary account. These funds are also accepted at all dining locations as well as at partner retail stores, vending machines, laundry and more. Both Dining and Colonial Cash roll over year-to-year and semester-to-semester, and you can add money to them at any point.

HOW TO GET AROUND
Be sure to download the GET app to help navigate your student’s dining experience. It is free and available for both Apple and Android devices—search “GET mobile” in the app store. Your student will first need to register at get.cbord.com/gwu/full/login.php. Once registered, you can add money to your student’s card by following these steps:

• Visit get.cbord.com/gwu/full/login.php

• Select “Parents, Guardians or Other Relatives: Click Here to Add Cash Now (No Login Required)”

• Enter your student’s number located on the bottom of their GW card to add cash. The number is labeled GWorld ID and is 16 digits long.

• Add funds

FINANCIAL AID AND STUDENT ACCOUNTS
PAYMENT PLANS
GW’s Office of Student Accounts offers several ways to pay semester fees, including tuition, room, board, and insurance charges. View all methods at studentaccounts.gwu.edu/how-pay.

GW offers a monthly payment plan that splits semester charges into four equal monthly payments. This plan has an application fee and is interest free as long as monthly payments are paid in full and on time. Payments must be scheduled on the 10th of each month from July through October for the fall semester, December through March for the spring semester, and April through June for the summer semester. Enrollment is required for each semester in which you participate in the plan. If your parent or guardian is making payments on your behalf, please provide them access to your account using the link on the plan website. View details at studentaccounts.gwu.edu/monthly-payment-plan.

FERPA POLICY
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to schools that receive funds under an applicable program of the U.S. Department of Education.

Once enrolled at GW, students have the right to inspect and review their own education records, program of the U.S. Department of Education.

We encourage you to have conversations with your family members about FERPA prior to arriving in August. You can access the Student Consent for Release of Information to Parents/Third Parties form (go.gwu.edu/ferpa) via the Registrar’s website.

Your Turn: as your student transitions to be more independent, we recommend discussing finances with your student. Some points of discussion or questions to ask: What bills will your student need to pay? Should your student look for a job on campus? Does your student know how to keep a personal budget? What does your student need to know about using a checking account, debit or credit card? How will your student obtain textbooks?

A DIFFERENT APPROACH TO DINING
OPEN DINING IN THE DISTRICT
At GW, learning is not limited to the classroom. We take full advantage of all that our city has to offer, including D.C.’s vibrant food scene. Whether you want to explore the city’s food scene on a Saturday night, shop for seasonal ingredients, order for pickup or delivery, or just grab a quick bite to eat between classes, our unique dining plan has you covered no matter your taste or dietary needs.

What is an open dining plan? The GW Dining plan is a declining-balance account. Purchases are made with a swipe of your GWorld Card using Dining Cash. With over 105 different dining partners located on, or close to, our Foggy Bottom and Mount Vernon campuses, you have the freedom to choose what you want to eat and when. You can view our comprehensive GWorld partner list, which includes restaurants, grocery stores, food trucks, and other shops at dining.gwu.edu/where-eat.

The Meal Deal program is designed to provide students with access to affordable meal options, priced at $6.00 breakfasts, $8.00 lunches, and $10.00 dinners. All GW Dining Meal Deals include an entree and a side or drink. Find more information, including a list of all the current vendors with Meal Deal options, at dining.gwu.edu/meal-deals-discounts.

Your Turn: college is your student’s first time navigating meals on their own. We recommend discussing with your student the following points: Maintaining proper nutrition, Purchasing a meal plan, how to budget or plan for meal/groceries, and how to work with dietary restrictions or needs, if necessary.

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Steps:
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Colonial Cash is a separate, voluntary account. These funds are also accepted at all dining locations as well as at partner retail stores, vending machines, laundry and more. Both Dining and Colonial Cash roll over year-to-year and semester-to-semester, and you can add money to them at any point.

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Founded in 2017 to address student food insecurity, The Store is a student-run food pantry that is managed by The Store student organization and the Division for Student Affairs. The Store’s mission is to alleviate food insecurity at GW and provide other resources for students to thrive. The Store provides dry goods, meats, fresh produce, dairy, vegan options, and more to ensure all students have access to the things they need. In addition to food, The Store also provides laptops and iclickers to students each semester, and provides laundry and printing cards, lightly used business attire, household items, toiletries, and menstrual hygiene products.

FOGGY BOTTOM LOCATION
District House Room B121
2121 H Street, NW
Washington, D.C. 20052

MOUNT VERNON CAMPUS LOCATION
2100 Foxhall Road
Washington, D.C. 20007

GW students interested in accessing the Store may sign up by visiting: studentlife.gwu.edu/store. 

**STAY UP TO DATE WITH GW DINING**
Find GW Dining on social media to see the latest news, including vendor updates, meal deals, giveaways, and more: @gwdining on Instagram, Facebook and Twitter.

Students with certain dietary needs can also find recipe ideas and other resources from the GW Dining Reps, each of whom focuses on a different diet: vegetarian, Halal, Kosher, gluten free, Mount Vernon Campus, and sustainability.

Have more questions? Check our GW Dining’s FAQ page dining.gwu.edu/frequently-asked-questions, or send us an email at dining@gwu.edu.

**TESTIMONIALS:**

“As a graduating senior, I would like to thank everyone involved in making The Store possible. It really has made a huge impact on the community and I hope it continues to grow as the years go on. Thank you.”

“This is wonderful. I’m a first-gen student and have skipped meals and survived on oatmeal packets for years. Thank you so much.”

“Thank you so much for the relief you bring me and others when I am on my last penny during the month. Sending me money from home is not easy and I tell my Mom I am fed even though I run on just oats. Thanks for giving me my health and the relief that I won’t go hungry.”

**GRUBHUB X GW DINING**

Students can also use GWorld to pay for delivery from Grubhub. Download the Grubhub app and login using any credentials. Next, sign up for Campus Dining by going to My Grubhub, then Settings, then Campus Dining. Select Find Your Campus, choose The George Washington University and tap Add Affiliation. Add your GWorld card, then enter your GET App username and password to connect GWorld dining dollars as a form of payment. Now you can order from any Grubhub partner listed and get food delivered right to your door. Plus, Grubhub’s student dining membership isn’t limited to GW’s campus—feel free to order food from any Grubhub partner no matter where you are. Find more details at dining.gwu.edu/grubhub-campus-dining.
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Have more questions? Check our GW Dining’s FAQ page dining.gwu.edu/frequently-asked-questions, or send us an email at dining@gwu.edu.
Did you know in college that it is on your student to disclose a disability in order to receive accommodations? Don’t worry—we’ve broken it down for you below.

**What do you mean by disability?**

Maybe you had a Section 504 plan or IEP in high school? While that is usually indicative of a need to register with us, it is not a prerequisite. You could be someone with a physical, cognitive, mental, or chronic health impairment that substantially limits a major life activity. We must have documentation of an impairment to determine accommodations. Check the instructions below on the relevant documentation we need and on the DSS website disabilitysupport.gwu.edu/document-your-disability.

The determination of whether a student has a physical, cognitive, medical, or mental health impairment that substantially limits a major life activity (and therefore has a disability) must be made on a case-by-case basis. How do we do that? By examining the documentation you provide! Check the instructions below on the relevant documentation we need.

**Okay, that’s me now what? I want to register with DSS.**

1. Submit a DSS Online Registration Form, which includes your supporting disability documentation, at disabilitysupport.gwu.edu/register-disability-support-services. Eligibility criteria for disability-related support services include the below. Please do not send us your Section 504 or IEP plan, as these do not count as verified documentation.
   a. Recent verification of diagnosis prepared by a qualified professional that includes recommendations for reasonable accommodations.
   b. Documentation that is current and relevant, substantiates how the condition impacts the student in a postsecondary academic environment, and illustrates a connection between the impact of the disability and the requested accommodation.

2. You will be notified of your eligibility status and will receive a plan of approved accommodations by email (at your GW email address).

3. Once your registration is established, you must attend a session during Orientation to review DSS policies and procedures.

**Contact DSS:** Rome Hall, Suite 102 | 801 22nd St., NW | Washington, D.C. 20052

**Telephone:** 202-994-8250 | Email: dss@gwu.edu

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**Disability Support Services**

**Colonyal Health Center**

GW’s Colonial Health Center (CHC) provides multidisciplinary, integrated, student-centered services in a safe, accessible, culturally inclusive, and supportive environment. The CHC seeks to promote healthy lifestyle choices and to holistically support the physical and emotional well-being of students in order to achieve academic success.

**Accessing Services:**

As we continue to prioritize safety during the COVID-19 pandemic, students can access the CHC for support by calling **202-994-5300** to get connected to a provider. Students can access providers via telehealth or in-person.

**Counseling and Psychological Services (CAPS)**

Our counselors provide an environment for students to overcome challenges and difficulties that may interfere with academic, emotional, and personal success. Counseling services are free, confidential, and short-term. Students can access CAPS for support by calling the CHC and requesting to speak with the next available counselor - no appointments necessary. After an initial consultation, counselors and students work together to determine the best course of treatment to address individual mental health needs.

Counselors utilize a multifaceted approach to provide various options for treatment through the Stepped Care Model (as shown below).
**DISABILITY SUPPORT SERVICES**

Did you know in college that it is on your student to disclose a disability in order to receive accommodations? Don’t worry—we’ve broken it down for you below.

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**OKAY, THAT’S ME NOW WHAT? I WANT TO REGISTER WITH DSS.**
1. Submit a DSS Online Registration Form, which includes your supporting disability documentation, at [disabilitysupport.gwu.edu/register-disability-support-services](http://disabilitysupport.gwu.edu/register-disability-support-services). Eligibility criteria for disability-related support services include the below. Please do not send us your Section 504 or IEP plan, as these do not count as verified documentation.
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**What does DSS do?**
- Assistive Technology
- Alternative Format Text Materials
- Classroom Access
- Housing Accommodations
- Interpreting Services
- Letters to Professors
- Note-Taking Technology
- Test Accommodations

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Counselors utilize a multifaceted approach to provide various options for treatment through the Stepped Care Model (as shown below).
Mandatory Health Information

We will require students, faculty, and staff who are in person this fall to be fully vaccinated against COVID-19 prior to being on campus.

The following guidance will apply to this new requirement:

- Any vaccine authorized for use in the U.S. will be accepted.
- Current students, faculty, and staff should upload their vaccination card to the medical portal. Instructions for this process are available here.
- We will grant limited exemptions, such as for medical or religious reasons. We will provide more guidance on the exemption process in the coming weeks.
- All GW community members who come to campus are required to be vaccinated. Students who are online-only and faculty and staff approved to work 100 percent remotely will not be required to have received the vaccine.
- We will exercise discretion in enforcing the mandate for those who have extenuating circumstances that are beyond their control and that will cause delays in vaccination.

More detailed information about the new requirement is available in our FAQs.

Health Immunization Form: Due August 1

ALL new students under the age of 26 must submit proof of immunizations as required by DC Code. Details are available at healthcenter.gwu.edu/immunizations. Visit the Colonial Health Center (CHC) patient portal at mychc.gwu.edu and follow the instructions below:

1. Access the patient portal and sign in with your GW email address (NetID@gwu.edu) and password.
2. Click on the “Medical Clearances” tab on the left side of the screen.
3. Under “Medical Clearances” click on the green “Update” button to upload a photo or scan of your immunization record. Please ensure that all documents are legible.
4. Click on each green “Update” button next to each type of immunization and enter in the dates of immunization. You must enter in all of your dates for the required immunizations in order for us to verify your record.
5. Once you have updated all of your immunization dates, a staff member at CHC will review your record. Please check back to see if your immunization clearance was satisfied or not.

For questions, please email immunreq@gwu.edu or call 202-994-5300 (option #3).

Student Health Insurance Plan: Waiver Period is August 1 - September 12.

ALL undergraduate, students, medical, on-campus during, on-campus health sciences and all international students hold a J1 or F1 visa are required to carry health insurance while they study at GW. These students listed are automatically enrolled in the Aetna Student Health Insurance Plan and the plan’s yearly cost will be added to your student’s e-bill student account. Students must opt-out of the Aetna student health plan if they have another insurance plan that meets the required waiver criteria. More information about the Aetna Plan including how to opt-out if you have insurance already will be sent to students later the summer.

For questions please email ship@gwu.edu and call 202-994-5300 (option #5).

Medical Services

CHC’s medical providers are available to support students’ physical health and well-being. Staffed by a team of physicians, nurse practitioners, physician assistants, psychiatrists, and registered nurses, we offer primary care and urgent care visits.

- Primary Care visits are usually available within 48 hours. Students may schedule a telehealth or in-person appointment by calling 202-994-5300.
- Urgent Care visits, intended for medical or health issues that require immediate attention when a timely Primary Care appointment is not available, are available on a first-come, first-served basis during clinic hours. Students should notify the receptionist upon arrival. Medical clinicians can be reached at 202-994-8951 during clinic hours.

Colonyal Health Center Locations

Foggy Bottom Campus
Marvin Center - Ground Floor
800 21st St., NW, Washington, D.C. 20052
Phone: 202-994-5300 (24/7)

Mount Vernon Campus
Merriweather Hall
2100 Foxhall Rd., NW, Washington, D.C. 20007
Phone: 202-242-6120

On-call Services

We provide 24/7 counseling care and medical advice to students through an after-hours hotline. Students should call 202-994-5300. A mental health clinician and advice nurses are both available.

Your Turn: navigating health care and insurance may be new to your student. We recommend discussing with your student: What health insurance your student will use, Which health care provider your student should see if they need care while at GW, How your student will access prescriptions if needed. Be sure to also have your student submit proof of immunizations.
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CAREER SERVICES AND STUDENT EMPLOYMENT

OVERVIEW
The Center for Career Services offers a wide range of individualized and customized career education services, including a robust coaching program, convenient online resume and interview review programs and a wealth of diverse events and workshops targeted to the career needs of our students. Particularly for new students and transfer students, we provide resources and support to help you explore your professional interest and gain insights about your future career field. Check out our extensive bank of online resources, and connect with us by scheduling an appointment through your Handshake account!

Student Employment at GW is an option for you to work in a part-time position in which you earn an hourly wage. Positions include Federal Work-Study (FWS) positions with an on-campus department or approved off-campus organizations, as well as Non-FWS positions with an on-campus department. Working in a student employment position during your college years can help you gain a variety of experiences and learn skills to help you succeed in future professional endeavors.

STUDENT EMPLOYMENT FAST FACTS:
• Students typically work between 8-10 hours per week, and are strongly recommended not to work more than 20 hours a week.
• Entry level student positions are paid at $15.00 - $15.50 an hour, but the wage per hour is based on the position type.
• The Student Employment office does not place you in a position. You must apply and interview for posted positions. We cannot guarantee positions for all students, regardless of FWS status.
• You can work at any of the 150+ employing on-campus departments. FWS students can also work at one of 35+ GW approved off-campus FWS organizations.
• Search for jobs by creating an account on the Student Employment Talent Management System, the source for ALL student employment positions.
• Apply early! Most students start their jobs during September and October; it is more difficult to find a position during the spring semester.

WHAT SHOULD MY STUDENT DO TO PREPARE TO WORK AS A STUDENT EMPLOYEE?
• Check out the resources available on the Student Employment Website to enhance their work experience.
• Visit the Center for Career Services’ website for tips on resumes, cover letters, and interviewing skills.
• Watch for emails coming from Student Employment (gwse@gwu.edu) to your student’s GW email account.
• Follow us on Facebook, Twitter, Instagram, and YouTube!

FEDERAL WORK STUDY PROGRAM
Federal Work Study (FWS) is a type of financial aid award that gives you the option to work part-time with a pre-approved employer. You must work to earn the award incrementally - the earnings are not applied directly toward your tuition bill. This year’s FWS program runs from August 30, 2021 - April 29, 2022.

Start by creating your Student Employment Talent Management System account at go.gwu.edu/applytostudentpositions. Job postings will begin to be available for all FWS recipients in the Student Employment Talent Management System beginning July 12, 2021.

Note: be sure to use your @gwu.edu email when creating your account.

UPCOMING WEBINARS
Federal Work Study Program Overview
Learn more about the FWS program, including what it means to have an award, how to find positions, and the requirements to work at GW through the program. Students and family members are welcome to join.
• June 29, 12 p.m. EDT, Click here to register
• July 7, 5 p.m. EDT, Click here to register

Keys to Getting an On-Campus Job
Learn tips for writing your professional resume, using your volunteer, leadership, and work experience, and learn effective communication techniques for virtual interviews and other online employer interactions.
• June 29, 12 p.m., Click here to register
• July 6, 5 p.m., Click here to register

Tips
• Apply to positions during the summer. Do not wait until August to begin your search.
• Be prepared to provide a professional resume, check out the Center for Career Services’ website for more information.
• Prepare and upload any required documents (this may require other forms of identification to be available - like a social security card or passport, so plan ahead)
• Carefully complete your application(s)

General questions can be directed via email to gwse@gwu.edu.

The Office of Financial Assistance disburses FWS awards. Questions about FWS award money can be directed to finaid@gwu.edu.
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• Students typically work between 8-10 hours per week, and are strongly recommended not to work more than 20 hours a week.
• Entry level student positions are paid at $15.00 - $15.50 an hour, but the wage per hour is based on the position type.
• The Student Employment office does not place you in a position. You must apply and interview for posted positions. We cannot guarantee positions for all students, regardless of FWS status.
• You can work at any of the 150+ employing on-campus departments. FWS students can also work at one of 35+ GW approved off-campus FWS organizations.
• Search for jobs by creating an account on the Student Employment Talent Management System, the source for ALL student employment positions.
• What should my student do to prepare to work as a student employee?
  • Check out the resources available on the Student Employment Website to enhance their work experience.
  • Visit the Center for Career Services’ website for tips on resumes, cover letters, and interviewing skills.
  • Watch for emails coming from Student Employment (gwse@gwu.edu) to your student’s GW email account.
  • Follow us on Facebook, Twitter, Instagram, and YouTube!

WHAT SHOULDMYSTUDENTDOTO

FEDERALWORKSTUDYPROGRAM
Federal Work Study (FWS) is a type of financial aid award that gives you the option to work part-time with a pre-approved employer. You must work to earn the award incrementally - the earnings are not applied directly toward your tuition bill. This year’s FWS program runs from August 30, 2021 - April 29, 2022.


Note: be sure to use your @gwu.edu email when creating your account.

UPCOMINGWEBINARS
Federal Work Study Program Overview
Learn more about the FWS program, including what it means to have an award, how to find positions, and the requirements to work at GW through the program. Students and family members are welcome to join.
• June 29, 12 p.m. EDT, Click here to register
• July 7, 5 p.m. EDT, Click here to register

Keys to Getting an On-Campus Job
Learn tips for writing your professional resume, using your volunteer, leadership, and work experience, and learn effective communication techniques for virtual interviews and other online employer interactions.
• June 30, 12 p.m., Click here to register
• July 6, 5 p.m., Click here to register

Tips
• Apply to positions during the summer. Do not wait until August to begin your search.
• Be prepared to provide a professional resume, check out the Center for Career Services’ website for more information.
• Prepare and upload any required documents (this may require other forms of identification to be available - like a social security card or passport, so plan ahead)
• Carefully complete your application(s)

General questions can be directed via email to gwse@gwu.edu.

The Office of Financial Assistance disburses FWS awards. Questions about FWS award money can be directed to finaid@gwu.edu.
SPECIAL POPULATIONS

FIRST-GENERATION STUDENTS
The George Washington University formally defines first-generation college students as those whose parents did not complete a four-year, baccalaureate degree. We also recognize that there are many definitions for what it means to be a first-gen college student.

You are a first-gen student if:
• You identify with the above definition.
• You feel as though you have a similar life experience to those who identify with this definition.
• You’re looking for a place to build community and support that will help you integrate into life here at GW.
• You would like to be an ally and support those who are the first to complete a four-year degree.
• 14% of GW undergraduate students are first-gen college students.

First-Gen United (FGU) is GW’s student organization for first-generation college students. FGU believes being first-gen is something to celebrate! The organization focuses on assisting first-gen students on social support, advocacy, and academics. FGU also offers a mentorship program that pairs first-year students with upper-class students. Learn more about FGU and join on Engage.

MILITARY-AFFILIATED STUDENTS
The Office of Military and Veteran Services provides support and services to GW’s student veterans, dependents, and military personnel through benefit processing, customer service, and community building activities. Over 1,800 students are military-affiliated at GW!

Get Involved
Consider joining GW Veterans (GW Vets), the official student organization for military-affiliated and veteran students. Get support, meet new people, and attend events!

The Office hosts a number of signature events throughout the year including a Veteran’s Day Flag planting during Veterans Awareness Week.

Learn More
Additional resources, such as tutoring services, scholarship information, career services, and how to use your benefits are all available on the Military and Veteran Services website.

Stay Connected
Want to stay up-to-date on activities and information in the military-affiliated community? Send an email to cmanning@gwu.edu to subscribe to the DogTags Newsletter.
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At GW, we aim to create a community that cares for each other. The CARE Team fosters this goal by creating a pathway through which students who may need additional support can be identified and referred to the most appropriate services. Through the CARE Team, students are given the support they need to persist and succeed at GW and beyond.

The program administrators that lead the CARE Team are also currently managing the GW Cares Student Assistance Fund, a donor-supported fund launched in March 2020 to support students who are in immediate need of temporary, short-term, financial assistance to help cover unanticipated essential expenses that have occurred as a result of the pandemic. Please note: The federal government CARES Act program is not related to the GW Cares Student Assistance Fund. For more information and funding criteria, visit studentlife.gwu.edu/care-team

HOW DOES IT WORK?

Students, parents, faculty, and staff can identify students that may need additional support through the CARE Team’s online form. The CARE Team is a cross-departmental support system that recognizes that student concerns are often multi-faceted. Students are connected to resources through inter-departmental collaboration to provide them with appropriate and personalized outreach.

Based on the type of support needed, a student is connected to a trained staff member who works with them one-on-one for as long as they may need the help.

WHAT HAPPENS WHEN I SUBMIT A CARE REFERRAL?

When a CARE Referral is submitted, a case manager reviews the information in the referral form, references any past referrals, and makes a determination about who is the most appropriate person to reach out to the student. The CARE Team works with partners in all academic advising offices, Campus Living & Residential Education, the Office for Diversity, Equity, and Inclusion; Disability Support Services; the Office of Military and Veteran Affairs; Counseling and Psychological Services; Student Health Service among others. The case manager often manages complex or multifaceted cases where multiple offices may need to be involved to most appropriately support the student of concern.

The student then receives outreach from an appropriate campus partner. If you feel that the behavior of the student has persisted following your referral submission, please submit a follow-up referral.

It is important to note that while every CARE Referral that is submitted receives the appropriate outreach and follow-up, we cannot make a student respond to the outreach provided, outside of a threat to self or others.

Access the online form and bookmark it!

For more information, visit studentlife.gwu.edu/care-team

WELL-BEING INITIATIVES — RAISE UP GW

Led by the Health Promotion and Education team, Raise Up GW is a campus-wide initiative dedicated to helping students engage in comprehensive well-being experiences that are supportive of holistic lifestyles. Through this initiative, students will gain an understanding of campus resources and learn how to help others in need.

PEER HEALTH EDUCATORS

The Capital Peers work directly with the Division for Student Affairs to provide health promotion and education to the GW student body through events, workshops, marketing campaigns, and more. Capital Peers serve as educators and role models for GW students related to all things well-being and become nationally certified peer educators through the National Association of Student Personnel Administrators (NASPA) affiliate, BACCHUS Network. Visit go.gwu.edu/GWCapitalPeers for more information.

WELL-BEING CERTIFICATE PROGRAM

The Raise Up GW Co-curricular Certificate program allows students to engage each of the eight dimensions of well-being. Participants will expand their knowledge of well-being, identify ways in which well-being plays an integral role in their success at GW, gain knowledge of on-campus well-being services, and apply what they learn to design a well-being event or initiative. Undergraduate and graduate students are invited to apply for this two-semester program when applications open in the fall. For more information, email wellbeing@gwu.edu or visit go.gwu.edu/raiseupcert.

SUBSTANCE EDUCATION AND PROGRAMMING

AlcoholEdu for College - required training

In an effort to reduce negative alcohol-related consequences among GW students, all incoming students are required to complete an online alcohol education course, AlcoholEdu for College. This online module covers alcohol and motivation, standard drink size, blood alcohol concentration, and key strategies for those that choose to drink along with those that choose not to drink. The module also outlines real-life scenarios, university policies, and on and off-campus resources that are geared to assist you during your time as a GW student. The training course will be made available in mid-July; a link will be emailed to students providing access to each course. Failure to complete the course will result in a transcript hold. For more information, please visit HPE’s AlcoholEdu website (studentlife.gwu.edu/alcoholedu).

GW LATE NIGHT

GW Late Night is a series of evening and weekend events that provide a space for students to have fun and socialize, explore new interests, and take a break from academics without the temptation or risks involved with drinking alcohol or being in an environment where alcohol is present. Visit Engage to find upcoming events. Email wellbeing@gwu.edu for more information.
CREATING A COMMUNITY THAT CARES FOR ONE ANOTHER.

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- Campus climate
- Compliance
- Faculty and staff diversity
- Diversity planning
- Campus partnerships

ODECE houses the following units:

- Disability Support Services (DSS) (disabilitysupport.gwu.edu/)
- Honey W. Nashman Center for Civic Engagement and Public Service (Nashman Center) (serve.gwu.edu/)
- Multicultural Student Services Center (MSSC) (mssc.gwu.edu/)
- Title IX Office (titleix.gwu.edu/)

For more information, visit diversity.gwu.edu.

Office for Diversity, Equity and Community Engagement

GW is committed to providing educational opportunities to students, staff, and faculty that challenge us to learn more about ourselves and others. As first-year students at GW, you have an amazing journey ahead of you filled with curiosity and exploration. While you will grow each semester as GW students, we want to provide you with a foundation in your first year that offers you language, tools, and resources to engage in thoughtful conversations about diversity, identity, equity, justice, and inclusion.

You will receive an email invitation from the Office for Diversity, Equity and Community Engagement in August to complete the Diversity, Equity, and Inclusion Online Educational Module. Every first-year student at GW is invited to participate in this experience, and we encourage you to connect your learning with your experiences inside and outside of the classroom.

We are eager for you to engage in the Diversity, Equity and Inclusion Online Educational Module, and welcome you to share any questions with the Office for Diversity, Equity and Community Engagement (diverse@gwu.edu or 202-994-7297).

Office of Advocacy & Support

The Office of Advocacy & Support (OAS) is committed to building a culture of care that empathetically supports, empowers, and respects the autonomy of GW community members. OAS fosters a community that values and promotes healthy relationships through confidential support and prevention programming.

OAS provides confidential services to GW community members designed to raise awareness and address the needs of those impacted by any form of trauma or violence.

ADVOCATES PROVIDE:

- Emotional and administrative support, including coordinating interim measures, accommodations, and other supports.
- Psychoeducation on the impact of trauma and cycle of violence.
- Space to discuss and process feelings and reactions in confidence.
- Referrals and resources both on and off campus.

Contact information: 202-994-0442, oas@gwu.edu. For more information, visit safety.gwu.edu/oas.

Note: OAS does not provide mental health counseling or legal advice.

Dimensions of Well-Being

Physical, Emotional, Environmental, Financial, Cultural, Social, Intellectual, Spiritual

Visit studentlife.gwu.edu/well-beinginitiatives and click each well-being dimension for more information about campus and self-help resources.

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**DIMENSIONS OF WELL-BEING**

- **Physical**
- **Emotional**
- **Environmental**
- **Financial**
- **Cultural**
- **Social**
- **Intellectual**
- **Spiritual**

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**DIVERSITY, EQUITY, AND INCLUSION ONLINE EDUCATIONAL MODULE**

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We are eager for you to engage in the Diversity, Equity and Inclusion Online Educational Module, and welcome you to share any questions with the Office for Diversity, Equity, and Community Engagement (diverse@gwu.edu or 202-994-7297).

**Your Turn:** transitioning, academics, work, family, personal relationships, can all build pressure and have new students feeling stressed and overwhelmed. However, success as a GW student does not mean ignoring well-being in order to “hold it all together”. We recommend discussing your students first semester, is their course load realistic? Has your student scheduled time for extracurricular activities, fitness and nutrition and rest? Additionally, remind your student of all of the wellness resources available to them at GW.
Campus Recreation is committed to providing sound programming for the university’s diverse community in the areas of intramural and club sports, fitness and wellness instruction, and information recreational opportunities.

Lerner Health and Wellness Center, also known as HelWell, is located on the corner of 23rd and G Street and is free for all GW students to use. HelWell has two gymnasiums with two basketball courts each, three-lane lap pool, two racquetball suites, squash suites, fitness center, and multipurpose rooms. There are also locker rooms, lounge areas, a lobby, parking, and administrative areas.

Please be aware that adjustments may need to be made to the schedule and capacity limits as we adhere to the latest public health guidelines.

Intramural and Club Sports

GW offers 14 different intramural sports for students looking to benefit from some athletic competition (not to mention the fun), while remaining focused on academics and other aspects of life as a college student.

To learn more, visit campusrecreation.gwu.edu/intramural-sports.

GW offers 37 club sports, which are registered student organizations and established and managed by current students. Teams range from basketball to ultimate frisbee with many co-ed options.

To learn more, visit campusrecreation.gwu.edu/club-sports.

You can also find more information about each club sport on Engage, the platform used to manage GW’s student organizations and a great resource for finding out about upcoming events (go.gwu.edu/gwengage).

Steps to Complete:

1. Part 1 – Online training provided by Everfi.
2. Part 2 – A live workshop that takes place during Orientation.
3. Part 3 – A course evaluation will be emailed to you (complete after the workshop).

For more information, please visit the Title IX Office’s website (titleix.gwu.edu).

These modules and training are a requirement for all incoming students to complete in order to register for spring 2022 courses.

SEXUAL HARASSMENT PREVENTION TRAINING AND WORKSHOPS

The Title IX Office provides resources, training, and reporting options to students, faculty, and staff to address concerns related to sexual harassment, sexual assault, domestic and dating violence, stalking, and retaliation. Each fall semester, all incoming undergraduate students are required to participate in an online and a live sexual harassment prevention program to be able to register for spring semester classes.

TITLE IX OFFICE

The Title IX Office responds to reports of sexual harassment, sexual assault, dating and domestic violence, and stalking, provides supportive measures to individuals affected by these issues, and provides prevention education university-wide to promote an inclusive educational atmosphere free from discrimination, harassment, and violence.

The Title IX Office is a private, but not confidential resource. Community members are entitled to support from the university regardless of whether they choose to file a formal complaint or pursue a formal resolution of their case. The Title IX Office can be reached at titleix@gwu.edu or at (202) 994-7434.

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GW aims to promote residential experiences rooted in vibrant communities where students can learn, grow, and feel at home. Students will be inspired to form lifelong connections; advance their personal, academic, and professional goals; and engage with all the university and DC offer.

LIVING WITH A ROOMMATE

If you are living with a roommate, we encourage you to connect with your roommate prior to moving to campus to begin discussing your goals for sharing your space. We recommend discussing shared items you will need for the room and other expectations you may have for living together.

FOGGY BOTTOM CAMPUS - FIRST-YEAR RESIDENCE HALLS

- Francis Scott Key Hall
- Fulbright Hall
- Jacqueline Bouvier Kennedy Onassis Hall
- Lafayette Hall
- Madison Hall
- Mitchell Hall
- Munson Hall
- Potomac House

MOUNT VERNON CAMPUS - FIRST-YEAR RESIDENCE HALLS

- Clark Hall
- Cole Hall
- Hensley Hall
- Merriweather Hall
- Somers Hall
- West Hall
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If you are living with a roommate, we encourage you to connect with your roommate prior to moving to campus to begin discussing your goals for sharing your space. We recommend discussing shared items you will need for the room and other expectations you may have for living together.
CAMPUS LIVING & RESIDENTIAL EDUCATION

Campus Living & Residential Education (CLRE) is composed of student leaders, professional staff, and faculty members who work in collaboration to support all aspects of residential living: creating safe, supportive, and inclusive communities where students can thrive.

**Student Staff:** More than 200 students across nine unique student-staff positions support our students living on campus through community building, programming, peer mediation, and more.

**Community Coordinators (CC):** Full-time professional staff who live in a residence hall, provide student support and mentorship, plan programs and experiences, respond to crises and after-hours student needs, advise hall councils, and supervise student staff.

**Faculty in Residence (FiR):** GW faculty who live in a residence hall, provide student support and mentorship, and facilitate social and intellectual experiences for residents.

**Hall Council:** Student-led hall governments that advocate on behalf of a configuration of buildings and provide social experiences. All Hall Councils together form GW’s Residence Hall Association (RHA).

**RHA:** GW’s Residence Hall Association, an organization created to support and enhance the residence hall experience through advocacy and community building. RHA works with student leaders from each residence hall to better our community while creating opportunities for members to build connections and grow in their leadership.

**NRHH:** GW’s National Residence Hall Honorary chapter, a leadership-based organization of exemplary residential students who value recognition and service. NRHH works with students across campus to promote service and recognition in the residence halls.

MAIL & PACKAGES

You may use a vendor of your choosing to ship belongings directly to campus. Items must be clearly labeled and sent to the appropriate mailing address for your residence hall.

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<tbody>
<tr>
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CAMPUS SAFETY

**COVID-19 PROTOCOLS AND PROCEDURES**

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Students who will be living in our residence halls in the upcoming academic year will be required to follow the District of Columbia and the university’s health guidance and directives so that we can maintain a safe and healthy environment for everyone.

In the coming months, the university will be updating its Commitment to Health and Wellbeing and the COVID-19 Campus Health and Wellbeing Policy, which will serve as the primary campus resource for what will be expected for all members of our campus community as we return to campus to the fullest extent possible this fall. Please continue to watch for additional updates from the university this spring and throughout the summer.

**GW GUARDIAN APP**

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**GW SAFE RIDE**

Provides a free and safe ride to/from Foggy Bottom Campus residence halls and academic buildings during late night hours for students, faculty and staff who prefer to not walk alone. Download the GW Rider app in the Apple App Store or Google Play.

**EMERG (GW EMS)**

EMeRG (GW Emergency Medical Response Group) is a student run and operated volunteer EMS agency serving the greater Foggy Bottom community and the GW Mount Vernon campus. As nationally certified EMTs, EMeRG and its members are committed to providing free pre-hospital care and transport to the GW community. If you are sick or injured on or around campus call the GW Emergency Line (202) 994-6111.

**GW POLICE DEPARTMENT (GWPD)**

The George Washington Police Department (GWPD) provides residential hall security and patrol services for both the Foggy Bottom and Mount Vernon campuses and provides crime prevention education to the GW community. If you are in need of GWPD’s services call the GW emergency line (202) 994-6111 or non-emergency line (202) 994-6110. Students: be sure to add both the emergency and non-emergency phone numbers to your phone. GWPD also encourages you to make a plan in case of emergencies.

**GW TEXT AND EMAIL ALERTS**

GW uses a number of tools to notify students, staff, faculty, and community members of emergency situations and safety-related information. All students will automatically receive GW email alerts. If you listed your mobile number during the admissions process, your mobile number will also automatically receive text alerts. If you would like to add a parent or family member to also receive text alerts, you can customize your GW alert settings.

We encourage your student to have a plan when they go out:

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**FOGGY BOTTOM MAILING ADDRESS/EXAMPLE**

<table>
<thead>
<tr>
<th>Student Name</th>
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<tbody>
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<td>(as it appears on your University ID)</td>
<td>#302, Potomac House</td>
</tr>
<tr>
<td>Room Number, Residence Hall Name</td>
<td>2021 F Street, NW</td>
</tr>
<tr>
<td>Address</td>
<td>Washington, D.C. 20052</td>
</tr>
</tbody>
</table>

**MOUNT VERNON MAILING ADDRESS/EXAMPLE**

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Martha Washington</th>
</tr>
</thead>
<tbody>
<tr>
<td>(as it appears on your University ID)</td>
<td>The George Washington</td>
</tr>
<tr>
<td>The George Washington University</td>
<td>2100 Foxhall Road, NW</td>
</tr>
<tr>
<td>Residence Hall</td>
<td>West Hall</td>
</tr>
<tr>
<td>Room Number</td>
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TRANSPORTATION

PARKING ON-CAMPUS
First- and second-year students are prohibited from bringing vehicles to the Foggy Bottom and Mount Vernon campuses, other than in exceptional circumstances. For more information, download GW’s policy regarding on-campus student parking.

Visitors and guests of the Foggy Bottom campus can be accommodated at the Science and Engineering Hall Garage, Marvin Center Garage, and G Street Garage. Visitors and guests of the Mount Vernon campus can be accommodated in the Mount Vernon campus garage. Daily rates and hours vary by garage.

GETTING AROUND
Washington, D.C. is a great city to explore, with many attractions and neighborhoods to visit. The proximity to all of the culture and resources this city has to offer is likely one of the reasons why you chose to come to GW.

The Metro transit system is a great way to get around D.C. Here are some tips when utilizing services:
• Make sure you have money loaded onto your SmarTrip card before you ride.
• Be aware of your surroundings and never run after/next to a bus or metro car.
• Regional commuters are serious about escalator etiquette. Stand to the right, walk on the left.
• Become familiar with the system’s COVID-19 response and their latest requirements for riding their Metrorail services.

Rideshares (such as Uber and Lyft) are generally very common in D.C., especially in our urban downtown area. Currently, rideshare services are operating in limited capacity, as it gets closer to fall, you may want to research and review a company’s safety guidelines, especially as it relates to COVID-19 safety measures. If you do request a rideshare:
• Ask the driver his or her name before entering the vehicle instead of asking if they are here for you.
• Compare the photo provided by the rideshare company with the driver.
• Ensure the car you are entering matches the car and the license plate number indicated by the rideshare app.

Capital Bikeshare is a bike sharing program in the district that allows customers to rent bikes throughout the city and surrounding areas. GW is proud to partner with Capital Bikeshare to provide all currently enrolled students a $25 annual membership.

To enroll in the program, visit transportation.gwu.edu/capital-bikeshare-partnership and follow the steps provided.

To locate docking stations on and around campus, check out the Capital Bikeshare System Map.

 Interesting in bringing your bike with you? GW offers bike racks in most Foggy Bottom and Mount Vernon campus residence halls. If you do bring your bike, be sure to register it online through D.C.’s bike registration program. (mpdc.dc.gov/page/bicycle-registration-district-columbia)

VERN EXPRESS
The Vern Express, also known as VEX, is a free shuttle service that runs between the Foggy Bottom and the Mount Vernon campuses. Download and use the GW Rider app to check the status of the VEX shuttle. You can pick up the VEX on G Street, in front of Fungar Hall on Foggy Bottom or in front of Somers Hall on the Mount Vernon campus.
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Internet Access: Wireless internet access is available through your GW NetID and password. Networks are also available for certain guests. Find out more at it.gwu.edu/internet-access.

Equipment is available for wired internet in residence halls. Sign out the equipment through the IT Support Center at it.gwu.edu/support. Streaming devices (Apple TV, Playstation 4s, Roku devices, Nintendo Switches, and Xbox Ones) may connect to GW’s wireless entertainment network. You may learn more about connecting your entertainment devices at it.gwu.edu/gwconnect-formerly-gwplay.

Email: GW uses GWMail for student email accounts. GWMail features enhanced storage capabilities and access to GWCalendar. Visit it.gwu.edu/email-calendar to learn more.

Printing: GW’s wireless printing service enables you to print from anywhere on or off campus, and even from your smartphone or tablet. A print credit is allocated to each enrolled GW student at the beginning of the academic year to make printing affordable. Learn more at printing.gwu.edu.

Support: GW Information Technology (GW IT) offers several options for technology support, making it easy to get the help you need when you need it most. Visit it.gwu.edu/support for walk-in hours, phone number, and email contact. Submit an online ticket at go.gwu.edu/itr

Academic Software and Technology: Software packages like Microsoft Office 365, SAS (Statistical Analysis System), Adobe Creative Cloud applications, and communications apps are available to all GW students through GW IT. Learn more at it.gwu.edu/software. Some software is made available by your school. Learn where to access these applications at go.gwu.edu/academicsoftware.

All GW students have access to Zoom, Webex and MS Teams for collaborating over the web. Learn more at:
- it.gwu.edu/zoom
- it.gwu.edu/microsoft-365-training
- it.gwu.edu/webex-students

A video production studio, powerful specialized computers, and the knowledge of how to create professional multimedia projects is available in the CREATE Digital Studio. Cameras, digital recorders, VR headsets, and more are available to check out. Learn more at: library.gwu.edu/create.

Computer Labs: Computer labs, often with specialized software and higher computing power are available to all GW students in Gelman Library, Eckles Library, and some academic buildings. Learn more at go.gwu.edu/academicsoftware.

Any student with a NetID has access to virtual computer lab resources. Learn more at academiccommons.gwu.edu/virtualcomputerlab.

The laptop loaner service is now available through GWCare at studentlife.gwu.edu/care-team.

Streaming IPTV and HBO Max: GW students living in on-campus housing can watch and record live high-definition TV. You can access streaming services from a variety of devices. Learn more at it.gwu.edu/tv.

Technology Purchase Recommendations: GW provides minimum hardware specifications as suggestions when you are considering purchasing a device for your time at the university. Learn more at go.gwu.edu/GWtech.

GW provides a variety of web and collaboration tools for GW students, faculty, and staff. These services can be used to manage documents and online content, host virtual meetings and events, and communication with other GW community members. You might find yourself using Webex and Zoom for student organization meetings and for attending virtual events and Blackboard Collaborate when attending class online.

**WEBEX**

Webex is a collaborative meeting tool that allows for real-time video meetings and sharing of computer content over the web. Features include multi-point video conferencing and desktop share to meet for a group project, catch up with friends or make a video call home.

To begin using your Webex account, login to gwstudent.webex.com with your GW email address (NetID@gwu.edu) and corresponding password.

**ZOOM**

Zoom is a reliable cloud platform for video, voice, content sharing, and chat and runs across mobile devices, desktops, telephones, and room systems.

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Blackboard (blackboard.gwu.edu)

Blackboard is a learning management system that faculty and staff use to share information and post class materials. As a student, you will use Blackboard for classes throughout your time at GW. Log in with your NetID (NetID@gwu.edu) and password.

Blackboard Collaborate

Blackboard Collaborate is a real-time video conferencing tool. Collaborate with the Ultra experience opens right in your browser, so you do not need any additional software to join a session.

When joining a session, use the Google Chrome or Firefox browsers for the best experience.

1. Open your Blackboard course, click Tools on the course menu, and then Blackboard Collaborate Ultra.

2. On the Collaborate page, click the name of the session you want to join and then click Join Session in the session details panel. The session will then launch in a new browser tab.

GW Email and Calendar (www.gwu.edu/email)

Access your GW email and calendar by logging in with your GW email address (NetID@gwu.edu).

GW Systems

As a GW student, you will be using a variety of different platforms to do business, like checking your email, paying your bill online, and completing assignments for class. We want to introduce you to these commonly used systems so you'll be familiar with them.

GWeb Information System (it.gwu.edu/gweb)

GWeb Information System (also referred to as BanWeb or GWeb) allows access to important processes such as student accounts management, financial aid communication, and course registration. Log in using your GW email address (NetID@gwu.edu) and email password. GWeb is accessed via it.gwu.edu/gweb.

Once you are logged in, you will see tabs for the following information:

- **Registration Menu** brings you to the registration portal and your schedule
- **Student Records Information Menu** brings you to transcripts, grades, and DegreeMAP
- **Student Accounts Menu** brings you to the eBill Portal where you can view your account, set up a refund profile, and make payments or grant access to others to make payments for you
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**Note:** If someone other than the student will be making payments to the university, the student should add them as an authorized user on the account. The student is the only one with the ability to grant access to the eBill system ([studentaccounts.gwu.edu/how-access-ebill-system](studentaccounts.gwu.edu/how-access-ebill-system)).

Please note: Completing a FERPA form does not give online access to the eBill; the student grants access through the eBill system.

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**ENGAGE (GO.GWU.EDU/GWENGAGE)**

GW’s gateway to all student organizations is Engage, an online platform that allows students to connect with opportunities for involvement. It’s where you can access information about any student organization at GW and find out about events and activities happening on campus. To begin using GW Engage, login to [go.gwu.edu/gwengage](go.gwu.edu/gwengage) using your GW email (NetID@gwu.edu) and corresponding password. Use the search bar to search by organization name, event name, keyword, or category.

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**FIXIT (GO.GWU.EDU/FIXIT)**

FixIt is GW’s facilities request portal, which you can use to submit facilities issues in your residence hall. A facilities issue can be anything from an overflowing sink to a large pile of trash in a common space. You’ll be prompted to provide your GW NetID and password. Check the webpage icons and choose the service area that best fits your need. If you have questions or need to update your request, use the Comment Stream and a GW Facilities representative will get back to you.
Note: If someone other than the student will be making payments to the university, the student should add them as an authorized user on the account. The student is the only one with the ability to grant access to the eBill system (studentaccounts.gwu.edu/how-access-ebill-system).

Please note: Completing a FERPA form does not give online access to the eBill; the student grants access through the eBill system.

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STUDENT LIFE

Student Life brings learning out of the classroom and our innovative programs are personalized to ensure you achieve academic success. From first-year students to first-generation students and transfer students, Student Life tailors services and events to reach all populations.

District Connections or GWvsDC links you with the cultural and intellectual diversity that Washington, D.C. has to offer. This program offers access to activities designed to connect new students to each other and this vibrant city. GW offers over 500+ student organizations ranging in array of causes, identities, and interests. Explore more on Engage.

One of the ways the Office of Student Life supports the community of engaged students is by creating meaningful traditions and cornerstone events such as Weeks of Welcome, Midnight Breakfast, Vern Harvest, and more!

Fraternity and Sorority Life (FSL) is home to more than 2,000 students, 33 chapters, and four councils. GW-FSL has over 155 years of history and is one of GW’s longest-standing traditions.

The Multicultural Student Services Center (MSSC) is dedicated to building a welcoming, enriching, and inclusive environment at GW. The MSSC provides students space and resources to explore their various identities and events to celebrate and learn about different cultures and communities.

Comprising the Marvin Center, District House, and outdoor spaces, the Student Activities Center, offers a variety of spaces where students can host events, study, and hang out with friends.

Honey W. Nashman Center for Civic Engagement and Public Service works to integrate civic engagement into GW’s educational work. During Orientation you will spend some time completing service projects while learning more about the communities and people you’re serving. There are endless opportunities to explore through the Nashman Center!
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WHAT’S HAPPENING WITH NEW STUDENTS IN THEIR FIRST YEAR* IN COLLEGE

AUGUST

• New responsibilities, new freedoms, new roommates, new relationships, new location and lots more ‘firsts’ to experience. The first six weeks of college are challenging for first-year students while they adapt and adjust to their new environment.
• They are excited about college and moving away from home, but may also feel homesick.
• They may be insecure about fitting in and finding friends.
• They may be unsure about the academic challenges and expectations that await them.
• They are no longer a big fish in a small pond. This may be a relief for some - a chance to start over, but also worrisome for others.

What parents/family members can do:
• Set realistic expectations with your student about academics, social life (including alcohol and drug use), and finances. Be open to listening and keep lines of communication open.
• Encourage your student to be independent, to take responsibility for their actions and accept the consequences, and demonstrate trust in them.
• Familiarize yourself with university resources, so you can appropriately direct them when they are in need of assistance.
• Encourage your student to get involved with a student organization or two and/or an on-campus job. Becoming part of a community will help them make connections and feel less isolated or alone.
• Normalize these feelings - it is okay to feel this way.

SEPTEMBER

• They may be challenging previous beliefs about politics or religion, experimenting with new things, and questioning their identity.
• They are learning more about getting involved, what student organizations interest them, and what opportunities they want to take advantage of.
• They may be having trouble with academic expectations and managing time in an unstructured environment. What worked in high school may not work in college.
• Their style of living may be different from their roommates and they don’t know how to talk to their roommate about these differences.
• For student employment or career assistance, students should visit the Center for Career Services. Students can search for jobs and internships on Handshake.

What parents/family members can do:
• Listen. Sometimes all students need is to vent and voice their frustrations.
• Celebrate their successes and help keep disappointments or missed opportunities in perspective.
• Encourage them to talk with their roommate or suitemate about any roommate concerns. If that doesn’t work, each hall has a Community Coordinator who can help create roommate agreements.
• Continue to keep the conversation open about drug and alcohol use. The first few weeks are often the time when students feel pressured to ‘fit in.’ Direct them to other options, such as alternative late night programs and student organization programming.
• Refer your student to university resources, such as Academic Commons and Counseling and Psychological Services (CAPS).
• Remind them of well-being initiatives offered through the RaiseUp GW program.

OCTOBER

• They may be feeling anxious about upcoming exams, midterms, or projects.
• They may have heard back regarding a job or other opportunity and could be extremely happy or experienced their first big disappointment.
• They may be facing competing social demands and having a hard balancing classwork and organization involvement.
• They may be frustrated they haven’t found their niche yet or a close group of friends.
• They may experience sickness with the change in weather and having adjusted to a new climate.
• Fall Break is Friday, October 22. Students do not have classes scheduled.

What parents/family members can do:
• Continue to lend a listening ear and be empathetic to what they are experiencing.
• Continue to remind them of the resources at their disposal: Academic Commons (offers tutoring, writing help, and more), Counseling and Psychological Services (CAPS), meeting an academic advisor.
• Encourage them to reach out for help and to take action.
• Send along a care package of cold/flu medication, cough drops, tissues and other essentials are a good remedy!
• Encourage them to attend university-sponsored events like Vern Harvest.

*Transfer students may or may not experience some of these experiences. While college may not be new, they are in new surroundings, maybe a new city and will be experiencing a lot of firsts.
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- Encourage them to attend university-sponsored events like Vern Harvest.
NOVEMBER

- They may feel like they are finally in a groove - have a friend group and are more involved in their student organizations.
- While there is plenty of free things to do in D.C. from the Smithsonian museums to cultural events, this is an urban city and living in a city can be expensive as the cost of living may be higher than what your student is used to. Around this time, some students may be struggling to keep to a budget and may be low or completely out of their semester dining funds.
- They are finishing up midterms and wrapping up final papers and projects.
- Class registration for the spring semester typically takes place before the Thanksgiving break. Future registration dates can be found on the Registrar’s website. Students can make changes to their schedule beginning in late November through early January.
- They may be excited or a little apprehensive about going home for Thanksgiving because of the changes they’ve experienced.
- Residence halls remain open during Thanksgiving break.

What parents/family members can do:

- Have a conversation with your student about finances. Set up a budget and talk through how to stick with it.
- You may not hear from your student as much, but when they do call or text, continue to listen.
- Prepare yourself for changes when your student returns for Thanksgiving break. They have experienced a lot of growth and change. Be supportive; they will appreciate the acceptance and encouragement.
- **The Store**, GW’s Food Pantry, provides resources and support for students living with food insecurity. Visit the website to learn more information.

DECEMBER

- After Thanksgiving, final exams, papers, and projects come soon after. They will likely exhibit a lot of stress as they prepare to finish the semester strong.
- As they study for their first set of final exams, they may not get very much sleep and are likely not taking care of their health.
- There may be feelings of angst as they think about being at home for a few weeks after living a semester away.
- Residence halls will remain open during the winter break period.

What parents/family members can do:

- Acknowledge this is a stressful time for your student. Encourage them to keep healthy habits as best they can during this time.
- Remind them to eat and get sleep. Send them a Finals Week care package.
- Encourage participation in study break activities such as the annual **Midnight Breakfast** event and activities hosted in the residence halls.
- Continue to refer them to university resources for help.
- Minimize family expectations to alleviate stress they might be feeling about the holidays.

JANUARY

- Students return to campus after winter break. There may be mixed feelings of excitement and homesickness.
- There may be feelings of uncertainties with the start of new classes and navigating a new schedule.
- They may be exploring the idea of studying abroad or starting their search for summer opportunities.
- Fraternity and sorority recruitment processes take place in early January.

What parents/family members can do:

- Revisit expectations and goals set at the start of the academic year, make adjustments, and encourage them to utilize what they learned last semester.
- Remind them the importance of staying organized and reaching out when help is needed - it is good to do this early on and not wait until the last minute.
- Students interested in learning more about study abroad opportunities should visit the **Office for Study Abroad** website and schedule an appointment with an advisor.
- For student employment or career assistance, students should visit the **Center for Career Services**. Students can search for jobs and internships on **Handshake**.

FEBRUARY

- Some students may experience relationship anxiety as Valentine’s Day approaches.
- They may be finalizing plans for Spring Break in March.
- They may be feeling overwhelmed with social commitments, student organization events, and school work.
- Some may be taking midterms or experience increased school work.
- Students will begin applying for on-campus housing for their second year.
- Some students will be eager to finalize plans for summer employment or internships.

What parents/family members can do:

- Help your student find balance between academics and extracurricular activities. It’s important to stress quality over quantity.
- Encourage your student to seek out on-campus support resources, i.e. **Academic Commons**, academic advisor, student organization advisor, professor’s office hours.
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**MARCH**

- Students are likely cramming for midterms, either before or after break. Most students like to use Spring Break to unplug and step away from schoolwork.
- Students usually make plans to spend time with their friends for Spring Break. Other students take advantage of Alternative Break trips through the Honey W. Nashman Center for Civic Engagement and Public Service.
- Students will continue to hear back from places they’ve applied for jobs and internships.
- Residence halls remain open during Spring Break.
- It is getting warmer in D.C.! Cherry blossom season will arrive soon, if not already. It’s actually one of the most talked about topics of late winter/early spring.

**What parents/family members can do:**

- Have a conversation with your student about spring break and expectations. Keep the lines of communication open.
- Continue to encourage them to take risks, be open-minded, and not to get discouraged if they didn’t land a job or internship (there are still other opportunities).
- Refer them to university resources you’ve learned about through the Buff & Blue Handbook.

**APRIL**

- Performances and end of school year events for student clubs and organizations take up a lot of time and energy this month.
- Final exams and final projects are due at the end of the month.
- Students may be experiencing high stress trying to balance student organizations and coursework as the year comes to a close.
- Students will register for fall semester courses. The Registrar’s website updates with the timeline and dates.
- The weather is warmer in D.C., so students take advantage of the outdoor spaces, visit the Cherry Blossoms, and walk down to the monuments.

**What parents/family members can do:**

- Encourage them to take study breaks and attend university-sponsored events (i.e. Chalk-In and Final Lap programming).
- Continue to listen when they call or text to vent and share frustrations. Encourage them to find balance and maintain good habits (eating well, exercise).

**MAY**

- Students living on-campus will make plans to vacate their academic year housing assignment. Residence halls close except to those approved to stay for the summer.
- Final exams and final projects continue and wrap up in early May.
- Commencement activities take place around campus and on the National Mall.
- Many students choose to remain in D.C. over the summer to work, participate in an internship or be with friends. On-campus summer housing is available to GW students. The application process to live in the residence halls takes place earlier in the spring semester.

**What parents/family members can do:**

- Communicate with your student about end-of-year plans and moving out of the residence hall. Visit the Campus Living and Residential Education website for more information about the move out process.
- Respect and appreciate the amount of growth you and your student have experienced this academic year. Wanting to stay in D.C. means they’ve gained the confidence and independence they were seeking and have found a home at GW.
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<table>
<thead>
<tr>
<th>RESOURCE NAME</th>
<th>CONTACT INFORMATION</th>
<th>REASONS YOU MIGHT USE THIS RESOURCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Commons</td>
<td><a href="mailto:academiccommons@gwu.edu">academiccommons@gwu.edu</a></td>
<td>One-stop to access all of GW's academic services</td>
</tr>
<tr>
<td>The CARE Team</td>
<td><a href="mailto:studentlife@gwu.edu">studentlife@gwu.edu</a>/care-team <a href="mailto:gwcares@gwu.edu">gwcares@gwu.edu</a></td>
<td>Are you or someone you know in need of some support? The CARE Network is an online form that you can submit to get connected to support resources on campus. Students are connected through inter-departmental collaboration to provide them with appropriate and personalized outreach.</td>
</tr>
<tr>
<td>Campus Advisories</td>
<td><a href="mailto:campusadvisories@gwu.edu">campusadvisories@gwu.edu</a> <a href="mailto:oem@gwu.edu">oem@gwu.edu</a></td>
<td>Incident-related and non-incident-related information to the GW community</td>
</tr>
<tr>
<td>Campus Living and Residential Education</td>
<td>living.gwu.edu <a href="mailto:living@gwu.edu">living@gwu.edu</a></td>
<td>Real-time information on current GW alerts, weather, and Metro status</td>
</tr>
<tr>
<td>Center for Career Services</td>
<td>careerservices.gwu.edu <a href="mailto:gwcareercenter@gwu.edu">gwcareercenter@gwu.edu</a></td>
<td>Finding Federal Work Study (FWS) and non-FWS student positions</td>
</tr>
<tr>
<td>Colonial Health Center</td>
<td>healthcenter.gwu.edu Phone: 202-994-5300 (24/7)</td>
<td>Medical, psychiatry, counseling, and psychological services</td>
</tr>
<tr>
<td>Disability Support Services</td>
<td><a href="mailto:disabilitysupport@gwu.edu">disabilitysupport@gwu.edu</a> <a href="mailto:dss@gwu.edu">dss@gwu.edu</a></td>
<td>Register for accommodations</td>
</tr>
<tr>
<td>Division of Safety and Security</td>
<td>safety.gwu.edu Health and Safety (202) 994-4347 Emergency Mgmt (202) 994-4936</td>
<td>Residence hall safety and security</td>
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<tr>
<td>GW Campus Bookstore</td>
<td>gwshops.com</td>
<td>Books</td>
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<tr>
<td>GW Information Technology</td>
<td>it.gwu.edu <a href="mailto:ithelp@gwu.edu">ithelp@gwu.edu</a></td>
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<td>GW Libaries</td>
<td>library.gwu.edu <a href="mailto:gelman@gwu.edu">gelman@gwu.edu</a> <a href="mailto:eckles@gwu.edu">eckles@gwu.edu</a></td>
<td>24-hour study at Gelman Library (Foggy Bottom)</td>
</tr>
<tr>
<td>GW Police Department</td>
<td>safety.gwu.edu/police Emergency: (202) 994-6111 Non-Emergency: (202) 994-6110</td>
<td>Provides residential hall security and patrol services to the Foggy Bottom and Mount Vernon campuses</td>
</tr>
<tr>
<td>International Services Office</td>
<td>internationalservices.gwu.edu <a href="mailto:iso@gwu.edu">iso@gwu.edu</a></td>
<td>Coordinates safety and security for a variety of on-campus special events</td>
</tr>
<tr>
<td>Lerner Health and Wellness Center</td>
<td>campusrecreation.gwu.edu 202-994-1626 <a href="mailto:fit4life@gwu.edu">fit4life@gwu.edu</a></td>
<td>Provides crime prevention education to the GW community</td>
</tr>
<tr>
<td>Multicultural Student Services Center</td>
<td>mssc.gwu.edu <a href="mailto:mssc@gwu.edu">mssc@gwu.edu</a></td>
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<td></td>
<td></td>
<td>Available to faculty, staff, students, alumni, and community affiliates featuring:</td>
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<td></td>
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<td>Cardio and strength training equipment</td>
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<td>Two large gymnasia with a suspended track and four courts for drop-in and scheduled events</td>
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<td>Large multipurpose room for group fitness and dance</td>
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<td></td>
<td>Three-lane lap pool</td>
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<tr>
<td></td>
<td></td>
<td>Two racquetball courts</td>
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<td></td>
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<td>Locker rooms and rental equipment</td>
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<td>Learn more about communities and identities</td>
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<td>Signature events</td>
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<td></td>
<td></td>
<td>Training</td>
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<td></td>
<td></td>
<td>LGBTQIA resource center</td>
</tr>
<tr>
<td>RESOURCE NAME</td>
<td>CONTACT INFORMATION</td>
<td>REASONS YOU MIGHT USE THIS RESOURCE</td>
</tr>
<tr>
<td>-------------------------------------</td>
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<td>------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Academic Commons</td>
<td>academiccommons.gwu.edu</td>
<td>• One-stop to access all of GW's academic services</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:academiccommons@gwu.edu">academiccommons@gwu.edu</a></td>
<td>• Peer tutoring and course reviews</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Writing and research help</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Workshops</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Guide to GW study spaces</td>
</tr>
<tr>
<td>The CARE Team</td>
<td><a href="mailto:gwcares@gwu.edu">gwcares@gwu.edu</a></td>
<td>Are you or someone you know in need of some support? The CARE Network is an online form that you can submit to connect to support resources on campus. Students are connected through inter-departmental collaboration to provide them with appropriate and personalized outreach.</td>
</tr>
<tr>
<td>Campus Advisors</td>
<td>campusadvisories.gwu.edu</td>
<td>• Incident-related and non-incident-related information to the GW community</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:oem@gwu.edu">oem@gwu.edu</a></td>
<td>• Real-time information on current GW alerts, weather, and Metro status</td>
</tr>
<tr>
<td>Campus Living and Residential Education</td>
<td>living.gwu.edu</td>
<td>• Residence halls</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:living@gwu.edu">living@gwu.edu</a></td>
<td>• Move-in and out</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Housing on- and off-campus (fall, spring, and summer)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Policies (such as housing exemptions or housing accommodations)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Residential engagement opportunities</td>
</tr>
<tr>
<td>Center for Career Services</td>
<td>careerservices.gwu.edu</td>
<td>• Finding Federal Work Study (FWS) and non-FWS student positions</td>
</tr>
<tr>
<td>Student Employment</td>
<td><a href="mailto:gwcareercenter@gwu.edu">gwcareercenter@gwu.edu</a></td>
<td>• Student employee hiring, on-the-job requirements &amp; assistance, and pay information</td>
</tr>
<tr>
<td></td>
<td>Website: gwu-studentemployment.peopleadmin.com</td>
<td>• Major and career exploration</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:gwcareers@gwu.edu">gwcareers@gwu.edu</a></td>
<td>• Self-assessment and career coaching</td>
</tr>
<tr>
<td>Colonial Health Center</td>
<td>healthcenter.gwu.edu</td>
<td>• Medical, psychiatry, counseling, and psychological services</td>
</tr>
<tr>
<td></td>
<td>Phone: 202-994-5300 (24/7)</td>
<td>• 24/7 Counselor On Call</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student health insurance</td>
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<td></td>
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<td>• Required immunizations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Self-help resource library</td>
</tr>
<tr>
<td>Disability Support Services</td>
<td>disabilitysupport.gwu.edu</td>
<td>• Register for accommodations</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:dss@gwu.edu">dss@gwu.edu</a></td>
<td>• Learn more about types of accommodations available</td>
</tr>
<tr>
<td>Division of Safety and Security</td>
<td>safety.gwu.edu</td>
<td>• Residence hall safety and security</td>
</tr>
<tr>
<td>Health and Safety</td>
<td>(202) 994-4347</td>
<td>• Health and emergency management safety</td>
</tr>
<tr>
<td>Emergent Mgmt</td>
<td>(202) 994-4936</td>
<td>• GW Police</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Office of Advocacy &amp; Support</td>
</tr>
<tr>
<td>GW Campus Bookstore</td>
<td>gwshops.com</td>
<td>• Books</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Apparel and accessories</td>
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<tr>
<td></td>
<td></td>
<td>• Gifts and collectibles</td>
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<tr>
<td></td>
<td></td>
<td>• Supplies</td>
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<tr>
<td></td>
<td></td>
<td>• Technology</td>
</tr>
<tr>
<td>GW Dining</td>
<td>dining.gwu.edu</td>
<td>• Locations to eat on or around campus with a GWorld card</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:dining@gwu.edu">dining@gwu.edu</a></td>
<td>• Special events or discounts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Contact for assistance if you have special dietary restrictions or needs</td>
</tr>
<tr>
<td>GW Information Technology</td>
<td>it.gwu.edu</td>
<td>• Email and calendar</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:ithelp@gwu.edu">ithelp@gwu.edu</a></td>
<td>• Software</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Internet connectivity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• IT security</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Martha: GWs self help knowledgebase and artificial intelligence agent</td>
</tr>
<tr>
<td>GW Libraries</td>
<td>library.gwu.edu</td>
<td>• 24-hour study at Gelman Library (Foggy Bottom)</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:gelman@gwu.edu">gelman@gwu.edu</a></td>
<td>• Comfortable, light-filled study at Eckles Library (Mount Vernon)</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:eckles@gwu.edu">eckles@gwu.edu</a></td>
<td>• Computers &amp; printers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Research help</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• New digital media studio</td>
</tr>
<tr>
<td>GWorld Card Office</td>
<td>gworld.gwu.edu</td>
<td>• Replace a lost GWorld card</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:gworld@gwu.edu">gworld@gwu.edu</a></td>
<td>• Questions about reloading money, accessing funds, and general card use</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Trouble with tap access to academic or other campus buildings</td>
</tr>
<tr>
<td>GW Police Department</td>
<td>safety.gwu.edu/police</td>
<td>• Provides residential hall security and patrol services to the Foggy Bottom and Mount Vernon campuses</td>
</tr>
<tr>
<td></td>
<td>Emergency: (202) 994-611</td>
<td>• Coordinates safety and security for a variety of on-campus special events</td>
</tr>
<tr>
<td></td>
<td>Non-Emergency: (202) 994-6111</td>
<td>• Provides crime prevention education to the GW community</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Crime prevention education</td>
</tr>
<tr>
<td>International Services Office</td>
<td>internationalservices.gwu.edu</td>
<td>• Questions about documents and forms (I-20, F and J Visas, etc.)</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:iso@gwu.edu">iso@gwu.edu</a></td>
<td>• Programming opportunities to connect with other international students</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Primary point of contact for administrative and programming for the GW international community (serving both incoming and current undergraduate and graduate students).</td>
</tr>
<tr>
<td>Lerner Health and Wellness Center</td>
<td>campusrecreation.gwu.edu</td>
<td>Available to faculty, staff, students, alumni, and community affiliates featuring:</td>
</tr>
<tr>
<td></td>
<td>202-994-1626</td>
<td>• Cardio and strength training equipment</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:fit4life@gwu.edu">fit4life@gwu.edu</a></td>
<td>• Two large gymnasia with a suspended track and four courts for drop-in and scheduled events</td>
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<tr>
<td></td>
<td></td>
<td>• Large multipurpose room for group fitness and dance</td>
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<td></td>
<td></td>
<td>• Three-lane lap pool</td>
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<tr>
<td></td>
<td></td>
<td>• Two racquetball courts</td>
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<tr>
<td></td>
<td></td>
<td>• One multipurpose court</td>
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<tr>
<td></td>
<td></td>
<td>• Locker rooms and rental equipment</td>
</tr>
<tr>
<td>Multicultural Student Services Center</td>
<td>mssc.gwu.edu</td>
<td>• Learn more about communities and identities</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:mssc@gwu.edu">mssc@gwu.edu</a></td>
<td>• Signature events</td>
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<td></td>
<td></td>
<td>• LGBTQIA resource center</td>
</tr>
</tbody>
</table>
### Office of Advocacy & Support
- **safety.gwu.edu/oas**
- **os@gwu.edu**
  - Information about rights
  - Space to discuss and process feelings and reactions in confidence
  - Support to individuals who have been victimized
  - Reporting options (on and off campus)

### Office for Diversity, Equity, and Community Engagement
- **diversity.gwu.edu/divose@gwu.edu**
  - Education and learning opportunities
  - Campus climate
  - Diversity Summit
  - Diversity, Equity, and Inclusion Online Educational Module

### Office of Student Financial Assistance
- **financialaid.gwu.edu**
- **sao@gwu.edu**
  - Financial aid packaging
  - Information about types of financial assistance available
  - Financial literacy resources

### Office of the Registrar
- **registrar.gwu.edu**
- **registrar@gwu.edu**
  - Scheduling
  - DegreeMAP
  - Registration
  - Transcripts and certifications
  - Transfer credits, internal transfer
  - Graduation
  - Resources and forms

### Office of Student Rights & Responsibilities
- **studentconduct.gwu.edu**
- **rights@gwu.edu**
  - Understand your rights and options in the Codes of Academic Integrity and Student Conduct
  - Seek conflict management resources and support
  - Report a policy violation, including discriminatory misconduct
  - Become a member of the University Hearing Panel

### Student Accounts Office
- **studentaccounts.gwu.edu/sao@gwu.edu**
  - Authorized user access: **studentaccounts.gwu.edu/authorized-user-access**
  - Tuition and fees
  - Understanding and paying your bill
  - Payment plans and methods
  - Awards and benefits
  - Refunds
  - Forms and resources
  - Tuition Insurance

### Speech and Hearing Center
- **speech.hearing.columbian.gwu.edu/gw-speech-hearing-center**
- **gwusphr@gwu.edu**
  - The Center provides a full range of speech, language and hearing services and offers discounts to GW family, students, and staff members
  - Comprehensive assessment, treatments and home programs are available
  - Visit the website for a full list of services.

### Student Financial and Registration Services
- **studentserviceshub.gwu.edu**
- **202-994-0000**
  - Hub for student financial and registration services
  - Questions about financial aid, registration, and billing

### Title IX - Haven
- **titleix.gwu.edu**
- **202/7 Sexual Assault Response and Consultation (SARC): 202-994-7222**
  - GW policies and Title IX
  - Prevention and training
  - Reporting and resources

## GW JARGON

- **#OnlyatGW** A phrase used by GW students, faculty, and staff to describe events that one can only experience at GW, such as attending an event with Joe Biden or Supreme Court Justice Sonia Sotomayor
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## MAKE A PLAN TO VOTE

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<table>
<thead>
<tr>
<th>RESOURCE NAME</th>
<th>CONTACT INFORMATION</th>
<th>REASONS YOU MIGHT USE THIS RESOURCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office of Advocacy &amp; Support</td>
<td>safety.gwu.edu/oas</td>
<td>• Information about rights</td>
</tr>
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<td></td>
<td><a href="mailto:oas@gwu.edu">oas@gwu.edu</a></td>
<td>• Space to discuss and process feelings and reactions in confidence</td>
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<td>• Reporting options (on and off campus)</td>
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<tr>
<td>Office for Diversity, Equity, and</td>
<td>diversity.gwu.edu/</td>
<td>• Education and learning opportunities</td>
</tr>
<tr>
<td>Community Engagement</td>
<td><a href="mailto:diverse@gwu.edu">diverse@gwu.edu</a></td>
<td>• Campus climate</td>
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<tr>
<td></td>
<td></td>
<td>• Diversity Summit</td>
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<td></td>
<td>• Diversity, Equity, and Inclusion Online Educational Module</td>
</tr>
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<td>Office of Student Financial</td>
<td>financialaid.gwu.edu</td>
<td>• Financial aid packaging</td>
</tr>
<tr>
<td>Assistance</td>
<td></td>
<td>• Information about types of financial assistance available</td>
</tr>
<tr>
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<tr>
<td>Office of the Registrar</td>
<td>registrar.gwu.edu/</td>
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</tr>
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<td></td>
<td><a href="mailto:registrar@gwu.edu">registrar@gwu.edu</a></td>
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<td></td>
<td>• Graduation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Resources and forms</td>
</tr>
<tr>
<td>Office of Student Rights &amp;</td>
<td>studentconduct.gwu.edu/</td>
<td>• Understand your rights and options in the Codes of Academic</td>
</tr>
<tr>
<td>Responsibilities</td>
<td><a href="mailto:rights@gwu.edu">rights@gwu.edu</a></td>
<td>Integrity and Student Conduct</td>
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<tr>
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<td>Student Accounts Office</td>
<td>studentaccounts.gwu.edu/</td>
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</tr>
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<td></td>
<td><a href="mailto:sdao@gwu.edu">sdao@gwu.edu</a></td>
<td>• Understanding and paying your bill</td>
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<td>Authorized user access:</td>
<td>• Payment plans and methods</td>
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<td></td>
<td></td>
<td>• Tuition Insurance</td>
</tr>
<tr>
<td>Speech and Hearing Center</td>
<td>speechhearing.columbiaian.</td>
<td>• The Center provides a full range of speech, language and hearing</td>
</tr>
<tr>
<td></td>
<td>gwu.edu/gw-speech-hearing-</td>
<td>services and offers discounts to GW family, students, and staff</td>
</tr>
<tr>
<td></td>
<td>center</td>
<td>members</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:gwusphr@gwu.edu">gwusphr@gwu.edu</a></td>
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<td>Student Financial and Registration</td>
<td>studentserviceshub.gwu.edu/</td>
<td>• Hub for student financial and registration services</td>
</tr>
<tr>
<td>Services</td>
<td><a href="mailto:serviceshub@gwu.edu">serviceshub@gwu.edu</a>/</td>
<td>• Questions about financial aid, registration, and billing</td>
</tr>
<tr>
<td></td>
<td>202-994-0000</td>
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<td>Title IX - Haven</td>
<td>titlex.gwu.edu</td>
<td>• GW policies and Title IX</td>
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<td>24/7 Sexual Assault Response</td>
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<td>and Consultation (SARC)</td>
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